

- December 7, 2011

*Posted by Shannon Focht at 12/7/2011*

### **Franklin Elementary, Jefferson Elementary, and Sunnyside Elementary**

During our third collaboration day, Sunnyside Elementary School hosted Franklin and Jefferson Elementary Schools. This was the first district collaboration day allowing the district grade level teams time to discuss math goals which we identified as the "Big Ideas." Using the Common Core State Standards for mathematics we answered the questions: What exactly do students need to know and be able to do? What are the "Big Ideas?" Time was also spent on the math adoption process. Teachers assisted in the creation of a rubric to help select new math materials for grades K-5. Discussions centered around alignment with the Common Core State Standards for mathematics, assessments, instructional strategies and teaching materials, as well as interventions and support materials. Grade level bands then shared with each other to learn from neighboring grade levels. Our K-5 Title I teams met to work on common reading assessments, progress monitoring, and reading data; they also created a schedule for mid-year assessments. The elementary special education teams, physical education teachers, art teacher, library teams, and music teachers worked with their middle school and high school colleagues.

**Mr. Brian Moore, Franklin Elementary School**  
**Mr. Craig Nelson, Jefferson Elementary School**  
**Dr. Rick Bates, Sunnyside Elementary School**

### **Pullman High School & Lincoln Middle School**

The focus of the day for Lincoln Middle School and Pullman High School centered around scope and sequence and student transitions to the high school. All content areas met during the collaboration day on Wednesday for the common goal of improving education for Pullman students. Some of the highlights of the day include:

- **Counseling Dept.** - Working on processes for College Bound scholarships, Skyward student data, and next year master scheduling.
- **CTE/Media** - Discussing transition from middle school Ch. 3 broadcast to high school level broadcasting
- **Social Studies** - Continued development of scope and sequence for 6 thru 12 social studies. This included unit planning.
- **Art** - Defining grading criteria for the Pullman School District program
- **Science** - Focus on covering of concepts and overlap between courses. Writing in the content area and what it looks like in science and how to be more consistent. Science notebooks and how they pertain to each grade level.
- **CTE/Tech** – Focus on basic CTE skills that students should master by the time they leave middle school.
- **Math** – Focus on Algebra I and how it can be structured at the secondary level. All math teachers were present.
- **Music** - Focus on lessons taught for specific grade level expectations from the state.
- **Health and Fitness** - Focus on fitness gram and the long term record keeping as well as other possibilities. Make ups for the middle and high school levels and working to gain consistency.
- **Family Consumer Science** - Focus on transition to high school and whether all standards are being taught/learned.
- **Library** - Discussion regarding ELL proficiency and the needs of students with limited English in district libraries.
- **Language Arts-** Each presented examples of lessons related to the changes made with the common core standards. Focus on tying the curriculum to the new standards on a 6<sup>th</sup> thru 12<sup>th</sup> grade continuum.

As you can see, there was quite a bit of work accomplished during the afternoon. Both schools look forward to continuing the progress made on March 7<sup>th</sup> at PHS.

**Cameron Grow – Principal, Lincoln Middle School**

**Joe Thornton – Principal, Pullman High School**