



ELD Program Advisory Committee - Minutes

Wednesday, November 08, 2023 | 3:30-5:00pm | District Office

Meeting called by: Roberta Kramer, Assistant Superintendent

Members: Jenny Ahn, Jim, Bruce, Sandra Casanova, Kelli Dahmen, Jennifer Hamilton, Roberta Kramer,

Members Absent: Majid Al-Hadrami

Call to order: 3:35

Meeting Minutes

Review meeting minutes (May 01, 2022)

Literacy Night

- Brief opening recap of Literacy Night held November 07 at Kamiak Elementary School. ELD teachers communicated the program attendance was good and agree that early November is a good time of year to hold the event. Kamiak Elementary is a good venue but may consider the high school as a possibility.

GLAD training update

- Two ELD teachers were registered for GLAD training this fall; one registered for Elementary Training and one for Secondary Training. Training will be completed before the end of the month.
- Be GLAD – the training organization – offers additional opportunities for teachers who have completed the initial training to become mentors and certified trainers. The next step would be Advanced Coaching for Educators (ACE). The ELD teachers and Asst. Superintendent will evaluate the district benefit for teachers pursuing the certification and discuss in December.
- An ELD teacher was asked to present at the upcoming GLAD symposium in Renton, WA this April. information. Once registration is in December – Be GLAD Symposium in late April.

WIDA Results Review

- The committee reviewed WIDA ACCESS 2023 results. The annual English language proficiency assessment tests students in four domains; listening, reading, speaking, and writing. An overall score from these domains is used to determine a student's level of English language proficiency and whether the student continues receiving ELD services or exits from the program.
- There was discussion regarding student proficiency in specific domains and whether there are observable performance trends. There was discussion that both within the district and statewide, speaking is an opportunity area for improvement. It was expressed that students can be proficient in math, but a student is uncomfortable with speaking or, particularly, speaking into a microphone negatively impacts their overall score.
- The program manager was asked to create a chart of dual enrolled students for the next meeting.

Review of Proposed Goals

- The committee discussed ways they are aligning their instruction with WIDA standards and providing WIDA assessment training opportunities. Several ideas and resources were shared to provide access to training material while maintaining access to core curriculum.
- Last June the committee discussed the goal of students moving up a level in writing domain scores. Teachers did see growth from 2022 to 2023 ACCESS scores. The committee discussed in what ways the program can support writing.

Program Instructional Model

- The committee discussed challenges and strategies involved with the supportive mainstream instructional model. It was expressed that having few ELD teachers is a challenge. However, working towards solutions, attention was directed to both essential standards and WIDA standards in program implementation.
- Teaching staff communicated developing a scope and sequence for a year, while an intensive process, would be beneficial. In response, a committee member directs use of essential standards for this.
- The committee discussed training and implementation of GLAD within the district. Two ELD teaching staff will have completed initial training at the end of this month and the committee discussed training of general education teachers. The committee acknowledges training is just one step and that there needs to be a clear path on how to implement this strategy in the classroom. They recognize that GLAD support in the classroom provides a language rich environment for English learners, but other students benefit as well.
- A goal was proposed that GLAD training will be started at two elementary schools with the highest numbers.
- 4:45 Meeting adjourned.