

Franklin Collaborative Teams, Committed to Our Mission!

Stephanie Bray, Franklin Elementary Principal

Over the past two and a half years Franklin Elementary, as well as the entire Pullman School District, has been on a journey of Learning By Doing, and collaborating to ensure learning for all students. Over the past years, we have worked on questions one and two, and continue our journey with question three.

Question One: What do we want our students to know? Identifying essential standards, what learning is essential for every student to have in order to succeed in the next grade or subject.

Question Two: How do we know if the student has learned it? Our work on this question includes: creating common assessments, student-friendly rubrics, grading rubrics, and calibrated grading practices. As we move into year three of our journey, our focus continues to be on questions one and two (as the PLC journey is on-going), and we are beginning our work to answer question three.

Question three is: How do we respond when a student struggles with the learning? At this question, we identify what specific skills the student is struggling with related to the essential standard, and then determine the intervention support we will implement as a collaborative team, to support the student's learning.

This journey has not only supported our staff in their instruction, assessment, and intervention, but most importantly, the benefits can be seen by the achievement and growth of our students at Franklin. At Franklin, we have worked not only on these questions that provide a roadmap to our journey, but we have also worked to create a mission, vision, and collective commitments that are essential to guide us in our work. These additional elements may not be talked about widely, but in order to succeed in having all students reach grade-level and above, we must commit to ourselves and communicate widely what we are striving for.

With the support of our Building Guiding Coalition (leaders at the school), our staff at Franklin have worked extremely hard to create and model a shared mission and vision, and identify the collective commitments each of us are responsible for. We would like to share these with not only our families, but the community as a whole.

Vision Statements

- Are dedicated to the whole student, so that success is achievable and measurable
- Work together, interdependently, in collaborative teams, ensuring high levels of learning

- Are working to improve, using evidence-based methods and training.
- Monitor student progress based on the essential learning standards, and use data to guide our instruction and interventions
- Reflect as a team on results on a continuous basis, while celebrating our successes

Collective Commitments

In order to achieve the shared vision, staff have made the following collective commitments:

- We commit to working and learning together, so that we can positively impact our students learning.
- We commit to being open-minded, respectful, and solution-oriented, so that we can show value to each other.
- We commit to participating and staying engaged, so that time is used wisely.
- We commit to staying student focused and using research-based instructional strategies, so that student progress is monitored and discussed in full.
- We commit to provide agenda or purpose in a timely manner and coming prepared, so that we can hold efficient meetings.
- We commit to have a positive mindset, so that we can proactively solve problems and support each other.
- We commit to following up on assigned task, so that all members are contributing toward the group goal.
- We commit to an effective informational delivery system, so that everyone's time is honored.

Though the Professional Learning Community process is "never-ending", we continue our commitment every day here at Franklin. We also maintain our motto, "Every Fox, is My Fox".

FRANKLIN ELEMENTARY SCHOOL



FRANKLIN ELEMENTARY MISSION


Combining our strengths as educators, to ensure high levels of learning for EVERY Franklin Fox

FRANKLIN ELEMENTARY VISION

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community.

"Once a Fox...Always a Fox"

Investing In Our Schools



LOCAL FUNDING BRIDGES THE GAP BETWEEN WHAT THE STATE PAYS AND THE ACTUAL COST OF OPERATING OUR SCHOOLS

Pullman School District is asking voters to consider two ballot items in the February 2024 Special Election. These ballot items are replacing our existing 4-year expiring levies with new 4-year levies.

Levy Facts	Ballot Item 1: Enrichment (EP&O) Levy <small>Previously known as the Maintenance and Operations (M&O) Levy</small>	Ballot Item 2: Technology Levy
Replacement or New	REPLACEMENT	REPLACEMENT
Total Amount	\$6.3 million per year	\$300,000 per year
Term	4 Years	4 Years
Rate per \$1,000 assessed value	2021 Approved Rate: \$2.25 2025 Proposed Rate: \$2.22	2021 Approved Rate: \$0.10 2025 Proposed Rate: \$0.11
Information	ENRICHMENT LEVY will supplement educational Activities, provide additional staff to reduce class sizes and overcrowding, and offset rising insurance and utility costs.	TECHNOLOGY LEVY will allow for updating educational technology and infrastructure.

For more information: www.PullmanSchools.org/Levy | Pullman Public Schools | 240 SE Dexter Street | Pullman WA 99163

If your family is living in any of the following situations:



In a Shelter



In a motel or campground due to lack of alternative accommodation



In a car, park, abandoned building or bus/train station



Doubled up with others due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Think your family qualifies?





Contact our Homeless Liaison:
Paula Perron-Bates
(509) 332-3144
pbates@psd267.org



Booster Auction

The Pullman High School Booster Committee would like to send out a sincere thank you to everyone who donated to, or attended and bid at, the Viva La Greyhound Dinner and Auction Fundraiser. Due to the generosity of all of you, we had our best auction ever - raising over \$44,000!

This money will enable us to continue giving back to the students in the form of grants to their activities, clubs and athletics. We would especially like to thank our “Big Dog” donors who started things off:

\$1000 Blue Level:

- Mike & Dede Boone
- Mitch & MaryJo Chandler
- Jonny Fisher, DDS
- Gesa Credit Union
- Norm Druffel & Sons
- Pickard Orthodontics

\$500 Grey Level:

- Cornerstone Properties
 - IMSB Law
 - Kiwanis Club of Pullman
 - Pullman Lions Club
- \$250 White Level:
- Design West Architects
 - Electrical Contractors NW
 - Highland Property Management
 - Hilliard’s Heating & Plumbing, Inc
 - Ken Paulson Plumbing
 - Plateau Cultural Resource Management
 - State Farm Insurance – Dave Christy
 - Gift In Kind
 - Fork in the Road Catering
 - Neill’s Flowers and Gifts
 - KQQQ Radio
 - J&H Printing

A special thanks goes out to all the amazing bakers in town who donated items for the dessert part of the event, to Erin Willy and PHS ASB teams, and Andrew Mielke and the PHS Band and Choir students. We also couldn’t have done it without the support of the following individuals: Laura Bartley, Miranda Chandler, April Danninger, Pat Johnson, Karen Johnston, Danielle Kallaher, Rebecca McBrearty, Wendy McCann, Claudia Mickas, Amy Rogers, Darby Smith, Christine Stratton, and all the student volunteers!

Last of all, thanks to our Co-Chairs for putting the whole thing together: Chris Chandler, Jim Harbour, Sarah Druffel, and Morann Johnson. See you all next year, Go Hounds!



Congratulations to our School Board!

The Pullman School District Board of Directors was among 34 boards from across the state that was selected to receive the 2023 Board of Distinction award from the Washington State School Directors’ Association (WSSDA). This high honor recognizes exceptional leadership and commitment to student success. To be awarded, boards had to show a clear link between their leadership in applying the Washington School Board Standards and closing gaps that impact student success.

Our Board of Directors was honored at the 2023 Annual WSSDA Conference (November 16-18, 2023).

Thank you for serving our community!

Are you familiar with Pullman School District’s inclement weather procedures? You can find school closure/delay protocols, a winter weather FAQ, and safety tips on our district website at the URL address below.

https://www.pullmanschools.org/families/helpful_resources/inclement_weather

FAMILIES | HELPFUL RESOURCES | SNOW-SCHOOL CLOSURE INFORMATION

ENROLLMENT

OPENS FEB 1, 2024

STARTING FEBRUARY 1, 2024, NEW STUDENTS CAN REGISTER FOR THE 2024-2025 SCHOOL YEAR ONLINE!

REQUIRED DOCUMENTS TO ENROLL:

- ✔ Documentation of student age
- ✔ Up-to-date, medically verified immunization records or Certificate of Exemption
- ✔ Ages & Stages Questionnaire (kindergarten only)

You can find the online enrollment portal along with other information on our website:

www.pullmanschools.org/enrollment

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator; Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Board of Directors

<p>Arron Carter Director, District 1 acarter@psd267.org</p> <p>Lisa Waananen Jones Director, District 2 lwaananenjones@psd267.org</p> <p>Craig Nelson Director, District 3 cnelson@psd267.org</p>	<p>Nathan Roberts Director, District 4 nroberts@psd267.org</p> <p>Amanda Tanner Director, District 5 atanner@psd267.org</p>
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