

OSPI School Improvement Plan 2023–2024

Building data

Please provide your school district and building name below.

School District: Pullman
Building Name: Lincoln Middle School
School Code: 206
Date: August 2023

Instructions:

Using the tables below, identify your highest priority school improvement goals and activities for SY 2023–24 that are based off the results of the Comprehensive Needs Assessment and evaluation and identification of resource inequities. Please refer to the OSSI SY 2023–2024 School Improvement Plan Implementation Guide for more details and examples of SMARTIE Goals, short- and long-term data sources that may be used in the “Measures” column for support, and other helpful planning aids. Add more tables or lines as needed.

Needs Assessment Summary

Describe the highest priorities and resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment that will be addressed in this plan.
Through SBAC data analysis, LMS priorities will include our Low Income student success along with attendance and reduction in discipline referrals. We will also prioritize our math and ELA performance for all grade levels at the middle school.

SMARTIE Goals

What specifically are you trying to accomplish? Do your goals meet the criteria of a SMARTIE Goal?

A SMARTIE Goal is specific, measurable, attainable, realistic, time-bound, inclusive, and equitable and should answer the questions:

- What will be improved?
- By how much?
- By when?
- And, for whom/what?

Questions to ask and answer when addressing inclusion and equity:

- Will achieving this goal build success and/or shrink disparity gaps for specific student groups in our learning community?
- Does the goal ensure that traditionally marginalized students have equal access, and is there an element of fairness and justice inherent in the goal?
- If the outcome specified in this goal isn’t specifically promoting equity and inclusion, is the process of achieving this goal going to improve equity and inclusion for all students? How?
- Who have we consulted to check for unintended negative consequences? Who needs to be consulted?

Note: For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your goals how you will address the needs of those students served to satisfy the appropriate Components.

SY 2023–2024 SMARTIE Goal #1: LMS SBAC scores will increase by 5% at each grade level in the area of ELA. 6th grade proficiency will increase to 70%. 7th grade proficiency will increase to 69%. 8th grade proficiency will increase to 73%.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</p> <ul style="list-style-type: none"> LMS collaborative teams focus on their essential standards at each grade level. LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all. LMS Guiding Coalition monitoring work of collaborative teams and their goals. Development of school-wide intervention system to ensure high levels of learning for all students. <p>Who, specifically, will benefit from this practice/activity?</p> <ul style="list-style-type: none"> All LMS students will benefit from each of these action steps. Collaborative teams holding themselves accountable to each of the action steps. 	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"> LMS collaborative teams Common Formative Assessment data Fall, Winter, and Spring MAPS data collected for all students in the area of ELA. Interim assessment data of all students in the area of ELA. End of year SBAC data for all students 	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"> 2023 – 2024 school year <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p> <ul style="list-style-type: none"> Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition. MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring. Interim assessments will be reviewed by grade level collaborative teams in the winter and spring. SBAC data will be reviewed at the completion of the assessment in the spring. 	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"> LMS collaborative teams at each grade level. LMS Guiding Coalition LMS school Administration <p>Who else will be involved?</p>	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"> Continued professional development focused on the PLC process. Weekly collaborative time for all teams. LMS staff meetings focused on student data in the area of ELA. Monthly Guiding Coalition meetings (3 hour block) Sending LMS staff to PLC institute to bring back learning to collaborative teams.
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SY 2023–2024 SMARTIE Goal #2: : LMS SBAC scores will increase by 5% at each grade level in the area of Math. 6th grade proficiency will increase to 68%. 7th grade proficiency will increase to 63%. 8th grade proficiency will increase to 61%.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #2: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i></p> <ul style="list-style-type: none"> LMS collaborative teams focus on their essential standards at each grade level. LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all. LMS Guiding Coalition monitoring work of collaborative teams and their goals. Development of school-wide intervention system to ensure high levels of learning for all students. <p><i>Who, specifically, will benefit from this practice/activity?</i></p> <ul style="list-style-type: none"> All LMS students will benefit from each of these action steps. 	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p> <ul style="list-style-type: none"> LMS collaborative teams Common Formative Assessment data Fall, Winter, and Spring MAPS data collected for all students in the area of ELA. Interim assessment data of all students in the area of Math. End of year SBAC data for all students 	<p><i>What was / is the projected length of time of this activity?</i></p> <ul style="list-style-type: none"> 2023-2024 School Year <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p> <ul style="list-style-type: none"> Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition. MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring. Interim assessments will be reviewed by grade level collaborative teams in the winter and spring. <p>SBAC data will be reviewed at the completion of the assessment in the spring.</p>	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <ul style="list-style-type: none"> LMS collaborative teams at each grade level. LMS Guiding Coalition LMS school Administration <p><i>Who else will be involved?</i></p>	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p> <ul style="list-style-type: none"> Continued professional development focused on the PLC process. Weekly collaborative time for all teams. LMS staff meetings focused on student data in the area of Math. Monthly Guiding Coalition meetings (3 hour block) Sending of LMS staff to PLC institute to bring back learning to collaborative teams.

<ul style="list-style-type: none"> • Collaborative teams holding themselves accountable to each of the action steps. 				
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SY 2023–2024 SMARTIE Goal #3: Students at Lincoln Middle School will consistently demonstrate behaviors that Learning is required by all LMS students which will positively increase 8th grade attendance and lower tardies. 8th graders will attend school at a 95% rate this year.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #3: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</p> <ul style="list-style-type: none"> • Information letter to students and parents that focuses on positive attendance • Teacher phone calls along with calls from attendance secretary. • Focus on using Community Truancy board as a resource for our kids/parents/ staff • Attendance letters sent to families. • Home visits by administration • Attendance meetings with parents and students. <p>Who, specifically, will benefit from this practice/activity?</p>	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"> • Skyward attendance reports 	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"> • Letters during the summer • Phone calls progressively during year • During course of school year. • Letters are sent as needed during year • Home visits are done on an as needed basis. • Meetings are done with admin on as needed basis. <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p>	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"> • LMS Administration • LMS Attendance Secretary <p>Who else will be involved?</p> <ul style="list-style-type: none"> • LMS Registrar and front office • LMS counselors 	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"> • Skyward attendance reports • State attendance requirements
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SY 2023–2024 SMARTIE Goal #4: Parent/Family Engagement

Rationale: Ongoing research shows that family engagement in schools improves student achievement, reduces absenteeism, and restores parents’ confidence in their children’s education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. Family engagement ensures that parents and school staff work together to support and improve the learning, development, and whole health of the students they serve.

Target: We will improve parent engagement with Booster Club functions and conferences to pre-Covid levels of 2019.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #4: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i></p> <ul style="list-style-type: none"> • Booster Club meetings to promote student and teacher highlights • Open House presentations • Coffee with Cameron restored • Dances and fun nights with parent volunteers • Classroom volunteers • Concerts and athletic events • 6th grade fun Nights volunteers • Book Fair volunteers • Silverwood trip and volunteers for tickets, etc.. 	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p> <ul style="list-style-type: none"> • Counting of attendees at events • Listing of number of Booster volunteers • Coffee with Cameron attendees • Parent sign ins at school • Survey to parents regarding conferences 	<p><i>What was / is the projected length of time of this activity?</i></p> <ul style="list-style-type: none"> • 2023-2024 School Year <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p> <ul style="list-style-type: none"> • Counting of attendees reviewed after each athletic season (concerts that fall within the season) • Coffee with Cameron (1 x per month) • Book Fair – Twice per year • End of events to document 	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <ul style="list-style-type: none"> • LMS administration <p><i>Who else will be involved?</i></p> <ul style="list-style-type: none"> • Coaches and advisors • Front office staff • Booster board • All certificated staff 	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p> <ul style="list-style-type: none"> • Booster Club • Volunteers • Community partnerships • Website and Social Media platforms • SEL • WSU

Who, specifically, will benefit from this practice/activity? <ul style="list-style-type: none"> LMS students and all families will benefit. Staff will benefit from increased involved in schools. 				
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SY 2023–2024 SMARTIE Goal #5: Social/Emotional / Discipline

Rational/Desired Outcome: Social Emotional goals have been a constant for LMS since before Covid. 100% of students will receive Social Emotional instruction weekly through “Be Good People”. This will result in a 10% reduction in discipline referrals from October to June. Our detention and suspension data will also be reduced by 10% over that time period.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #5: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i></p> <p><i>Who, specifically, will benefit from this practice/activity?</i></p> <ul style="list-style-type: none"> Weekly lessons through Be Good People Spartan Space availability for students Work with mental health counselors on referrals Red Card system (admin check ins) 	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p> <ul style="list-style-type: none"> Spartan Space data on who is attending and how much Surveys regarding Be Good People Number of students being referred for red card. Revisiting of students from bi-weekly check ins. Lunch detention data Thursday School data 	<p><i>What was / is the projected length of time of this activity?</i></p> <ul style="list-style-type: none"> 2023-2024 School Year <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p> <ul style="list-style-type: none"> Data will be collected quarterly on detention and suspensions Spartans Space data will be reviewed quarterly. 	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <ul style="list-style-type: none"> LMS administration <p><i>Who else will be involved?</i></p> <ul style="list-style-type: none"> All certificated staff LMS counselors District mental health staff 	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p> <ul style="list-style-type: none"> Skyward data Professional Learning on Be Good People. Professional learning on Spartan Space and focus during staff meetings.

<ul style="list-style-type: none"> • Bi-Weekly grade level check ins for students who are struggling behaviorally. • Restorative meetings with students struggling with conflict management <p>All students and staff will benefit from these activities</p>	<ul style="list-style-type: none"> • Suspension data • Referrals made to mental health team 			
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