

## From Associate Administrator to Assistant Principal *Kelsey Winningham, Franklin & Kamiak Elementary Assistant Principal*



Two years ago, Pullman School District had two open positions for Associate Administrators between the four elementary schools. This was a new position and one that was going to add an extra layer of support for our elementary schools. After interviewing, I was offered the job and started my position on July 1, 2021. This opportunity was one I was excited for as I was now able to utilize my administration degree and come back HOME. I grew up in Colfax, WA and

spent 18 years in Whitman County before moving to Nampa, ID to attend college and then teach for five years in fifth grade.

In my new assignment, I was working between Franklin and Jefferson Elementary. The early days on the job were spent connecting with staff members, getting familiar with systems in place, and learning more about what my job would entail once school began again. I was eager and hungry to begin a career in school administration in a new place; one that was near and dear to my heart. Now, here we are two years later, and I have now been selected to be an elementary assistant principal. The extra layers of support that these positions add to our staff, students, and families are invaluable. I am excited to continue to work in the Pullman School District supporting the many various members of our Pullman community and school community that I get to work alongside. I want to take this time to introduce myself further and help you get to know me a bit better!

This is my 8th year in education. I grew up in Colfax, WA and participated in my parents' restaurants from a young age: Top Notch Café and Bulldog Pizza. From six years old, I learned the importance of hard work and was waiting tables before I could even drive. I graduated

from Colfax High School and continued my education at Northwest Nazarene University in Nampa, ID where I received my Bachelor of Arts in Elementary Education. I was offered a fifth-grade teaching job at Iowa Elementary in Nampa, ID and spent 2016-2021 teaching fifth grade, which I absolutely loved! During my time teaching, I decided I wanted to go back to school to get my master's degree in educational administration. In October of 2019, I graduated from Grand Canyon University with my degree in administration. I taught for a few more years before making the move to Pullman. In July 2021, I was called back to Whitman County and have spent the past two years in our wonderful community.

My husband and I have both loved being back in Whitman County. We have our goldendoodle, Maggie, who keeps us very busy, and will add another addition to our family this fall. Ryan and I are expecting our first child, our daughter, in October 2023. We are so blessed with the opportunity to raise a child in such a close-knit, small community. We recently built a house as well. So, between our dog, our baby on the way, and new house projects, we are thrilled for all the adventures these coming months will bring.

Pullman School District has six cultural beliefs: students first, take action, mutual respect, build together, shared decisions, and cultivate trust. Between working with our students, staff, and families, I have seen this promise in a plethora of ways. I am proud to work in Pullman and I am proud to be a part of a community where we believe in high expectations and work diligently to make sure ALL students learn. My belief in education is that it gives young people the ability to do whatever they want and to be whoever they want to be. My goal is to continue to support that work as I come alongside our hard-working staff members, our creative and funny students, and our families who partner alongside us. Thank you for the opportunity to continue to serve Pullman Public Schools. I look forward to what the future holds for us all.

## Life Changing Experiences through Career and Technical Education (CTE)

*Jim Evermann, Board Director District 3*

One of the great things about Pullman Schools is the diversity of coursework that is available to the students. Just last month, Jill Bickelhaupt, Director of CTE for the Pullman School District (PSD) gave a presentation on the CTE programs currently being offered at both Lincoln Middle School (LMS) and at Pullman High School (PHS). Jill indicated that the CTE programs have continued to expand, as they provide students with both academic and technical skills, and the knowledge and training to succeed in current and future careers in highly sought after jobs.

Jill added that the CTE programs encompass a good selection of classes in business; computer applications, agriculture and natural sciences, and on-the-job experiences using the tools that are used in the professions, including state-of-the-art equipment and software to directly allow students the opportunity to learn the processes and prepare them for their future careers.

Jill wanted the Board and the community to also know that CTE is designed for both career and college preparation, with multiple options for dual credit, cross-credit; and certification opportunities.

Through the Comprehensive Local Needs Assessment (CLNA) it was determined that CTE courses service a valuable role in opening up opportunities for the students, as well as providing an environment that nurtures social and emotional wellbeing.

A few of the purposes of the CLNA for the 2023-2024 school year include the opportunity to examine the success of PSD CTE programs through an equity lens. This ensures certain programs of study are aligned to, and validated by, local/regional workforce needs and economic priorities, and ensures the CTE programs engage key stakeholders regularly around quality and academic/workforce CTE programs.

One course of study I was interested in learning more about was the Agriculture and Natural Sciences Education program directed by Rob Matthews. Mr. Matthews has had 20 years of experience teaching in the agricultural and natural sciences, with the past six years being a valued part of the CTE team at PHS.

In addition to serving as a teacher in Biology and Natural Sciences and Agricultural Physical Sciences, Rob teaches upper level courses in which students can earn college credit through WWCC: Plant Sciences – Horticulture; and Animal–Veterinary Sciences. He also serves as the advisor for the PHS Chapter of the National FFA Organization, formerly called Future Farmers of America (FFA). I learned they changed the name 35 years ago to reflect the wide range of careers and industries within Agriculture that includes anything from engineering, law, and of course science and production.

This degree of diversity in teaching multiple layers of course

work, and Rob's interests in promoting student leadership, give him key insights in how to motivate students in exploring science and agriculturally based topics from genetic engineering to production, food chemistry to floriculture.

I posed the question to Rob, with such diverse subject matter, what are his favorite subject areas; and how does he keep the students engaged in both taking classes, as well as advising the FFA chapter? Rob does everything he can to assist students in becoming successful. He is very dedicated about making sure all the curriculum he uses in his classes, are aligned with science course material consistent with the Next Generation Science Standards (NGSS); state-of-the-art skills as recommended by the Curriculum for Agriculture Science Education (CASE); and getting valuable advice from the CTE Advisory Committee at PSD\*.

Mr. Matthews' goals each year are to have the various FFA teams (for example: Public Speaking; Ag Communications; Ag Sales & Service; and Horse and Potato Judging) place in the top 5 of every competition. This enables the students to not only learn about leadership, but also what it means to make a commitment and learn career-life skills.

The PSD CTE programs offer students at LMS and PHS life changing experiences. For further information on courses that can be available for dual credit, and industry recognized credentials, please contact Jill Bickelhaupt at [jbickelhaupt@psd267.org](mailto:jbickelhaupt@psd267.org). For those students interested in exploring wonderful options in agricultural sciences, and FFA opportunities, please contact Rob Matthews at [rmatthews@psd267.org](mailto:rmatthews@psd267.org).

*An appreciation to Amber Deeds for assisting in assembling a portion of the documentation.*

Thanks to my FFA Advisor at Douglas Co. High School in Gardnerville, Nevada, Mr. Jim Peddicord. Mr Peddicord taught me how to judge dairy cows – an experience that led to the State of Nevada title, and a career in Veterinary Medicine – Science at Washington State University (WSU)!

### *\*CTE Advisory Committee*

*Kurt Druffel*

*Marla Haugen*

*Jackie Hodson*

*Matt Kincaid*

*Bill & Ruth Ryan*

*Cat Salois*

*Tom Tippet*

*Joel Whitman*

*Mike Whitman*

*The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools.*



# ANNUAL NOTIFICATIONS

Pullman Public Schools is required to provide the following notifications to families each school year. They can be read in their entirety on the district webpage (<http://www.pullmanschools.org>) or you can call the school district office (509.332.3581) to request that a packet of all notifications be mailed to you.

**Notifications:**

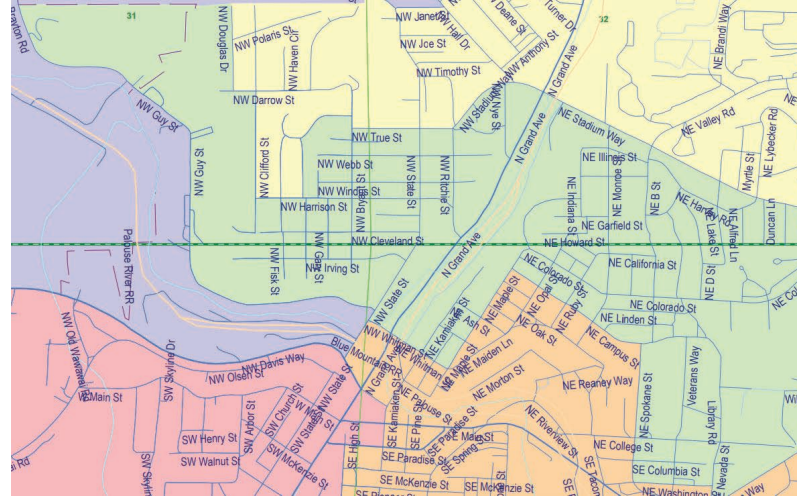
- Academic Acceleration Policy
- Admission Requirements
- Annual Summary of Pesticide Use
- ASB Activities Reports
- ASB Opportunity Gap Reduction Plan
- ASB Financial Reports
- Asbestos Hazard Emergency Response Act (AHERA) Inspection Report
- Assessment Plan
- Child Find
- Community Resources for Families
- Diplomas/Transcripts Withheld by Reason of Outstanding Fines/ Fees
- District Policy for Waiving and Reducing ASB Fees
- Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
- Excused and Unexcused Absences Policy
- Explanation of Roles and Responsibilities of Safety and Security Staff
- Family Educational Rights and Privacy Act (FERPA)
- Federal Program Notifications
- FERPA Directory Notification
- Food and Snack Policy + Approved Snacks List for Classroom Events
- Home Language Survey
- Immunizations Required for School Attendance
- Language Access Plan
- Learning by Choice – Student Enrollment Options in Washington State
- Maintenance of Grounds and Integrated Pest Management (Pesticides applied on a regular basis)
- McKinney-Vento Homeless Students – Information for Parents, Guardians and Caregivers
- Media Opt-Out Information
- Non-Discrimination Policy
- Prohibition of Harassment, Intimidation and Bullying Policy
- Protection of Pupil Rights Amendment (PPRA)
- Right to Request Teacher and Paraprofessional Qualifications
- Sexual Harassment Policy
- Student Accident & Sickness Insurance
- Student Rights and Responsibilities Policy
- Title I – Parental Involvement Policy
- Tobacco Free Environment – Policy Related to Use of Tobacco and Nicotine Products and Delivery Devices
- Water Quality in Our Schools
- Pullman School District Wellness Committee

## Are you interested in serving the community as a member of the Pullman School District Board of Directors?

The seat for Board Director District #2 on the Pullman School District Board of Directors is up for general election on November 7, 2023.

To be eligible to run for a board director seat on the Pullman School Board:

- You must be eligible to vote.
- You must reside within the Director District of the seat you are seeking (you must reside in the **green** area to be eligible to run for this seat):



*Our Mission: Ensuring Learning While Challenging and Supporting Each Student to Achieve Full Potential*

The quality of our schools is the result of the many strong partnerships that exist among families, students, community agencies and organizations, and the high value the whole community places on quality education for all its children and youth. Pullman School District offers the most comprehensive academic programs in the region and many opportunities for children to extend classroom learning through curricular and co-curricular enrichment. In the Pullman School District, our primary focus is each student's learning. You are invited to visit the district website at [www.pullmanschools.org](http://www.pullmanschools.org), as well as each of our school websites to learn about our

On behalf of Pullman High School and the Graduating Class of 2023, we would like to thank the following businesses for their participation in displaying posters of our graduates in their store windows. We appreciate their support in helping us celebrate these individuals and their accomplishments.

AugyTek	Monarche Boutique	Rockstar Body Bar
Beasley Realty	Napa Auto Parts	Safeway
Brused Books	Nayarit Mexican Restaurant	Sam Dial
Design West Architects	Neill Public Library	Sim's Glass
Evolve On Main	Neill's Flowers/Neills Coffee & Ice Cream	Simply Nails
Gehring & Farrwood	NW Auto & Paint	South Fork Public House
Heros N Sports	O'Ramen	Stewart Title
Hi-Tek Nails & Tanning	Oak on Main	Subway
Highland Property Management	Palouse Country Candy	Terracotta
Hollywood Nails	Palouse Games	Thomas Hammer
Identity Salon	Pets are People Too	Values & Vision Financial Advisors
J & H Printing	Pizza Perfection	WaFed
Kure & Co.	Porch Light Pizza	
Les Schwab	Pullman Vehicle Licensing	
Lindsay's Good Dog Services	Pullman Vision Source	
Mela Bangladeshi Cuisine	Pups & Cups	
Michelle's Closet/Dance in Motion	Regional Theatre of the Palouse (RTOP)	

**BACK TO SCHOOL Checklist**  
THE FIRST DAY OF SCHOOL FOR GRADES 1-12 IS AUGUST 30  
THE FIRST FULL DAY OF SCHOOL FOR KINDERGARTEN/PRESCHOOL IS SEPTEMBER 5

**MARK YOUR CALENDARS!**  
ADD SCHOOL EVENTS, HOLIDAYS, & LATE START MONDAYS TO YOUR CALENDAR.  
THE 2023-24 ACADEMIC CALENDAR IS AVAILABLE ON OUR DISTRICT WEBSITE.

**VOLUNTEER FORMS**  
FILL OUT PARENT VOLUNTEER PAPERWORK (MUST BE DONE ANNUALLY)

**OPEN HOUSE**  
CHECK OUR SCHOOL'S WEBSITES TO SEE HOW THEY ARE WELCOMING STUDENTS TO THE 2023-2024 SCHOOL YEAR!

**COMPLETE ANNUAL AUGUST UPDATES**  
FOR RETURNING FAMILIES ONLY: COMPLETE THE ANNUAL AUGUST UPDATES IN SKYWARD FAMILY ACCESS

**IMPORTANT DATES**  
• AUGUST 14 & 15 - GREYHOUND GEAR-UP (GR. 9-12)  
• AUGUST 16 & 17 - SPARTAN START-UP (GR. 6-8)  
• AUGUST 28 - ELEMENTARY (K-5) BACK-TO-SCHOOL NIGHT  
◦ KINDERGARTEN: 4:30PM-5:30PM  
◦ GRADES 1-5: 5:30PM-6:30PM

**COMPLETE FOOD SERVICE APPLICATION**  
COMPLETE THE ONLINE FOOD SERVICE APPLICATION FOR THE 2023-24 SCHOOL YEAR ONLINE IN SKYWARD FAMILY ACCESS

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator; Director of Special Services, (509) 332-3144, 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

## Board of Directors

Arron Carter  
Director, District 1  
[acarter@psd267.org](mailto:acarter@psd267.org)

Nathan Roberts  
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