



ELD Program Advisory Committee - Minutes

Monday, February 13, 2023 | 3:30-5:00pm | Pioneer Center

Meeting called by: Roberta Kramer, Assistant Superintendent

Members: Roberta Kramer, Jenny Ahn, Jim Bruce, Kelli Dahmen, Jennifer Hamilton, Celeste Hufford

Members Absent: Sandra Casanova, McKenzie Rowley, Anissa Terres

Call to order: 3:33

Meeting Minutes

Review meeting minutes (December 12, 2022)

Update on Literacy Night

- Attendance for the Literacy Night was low, but may have been a response to the weather and other school district events scheduled that same evening. There was poor visibility due to the fog that evening and the music program scheduled a large holiday concert. Three families attended the literacy night event. One family was not an ELD family, but did have a student who attended Kamiak Elementary.
- For future planning, the ELD team would like to review the fall schedule to plan in consideration of other district events. There was a suggestion of holding the event in November and handing flyers out during conferences.

Review and evaluate student progress and determine action plan to address areas identified for improvement.

- Demographic and proficiency data was reviewed. Data categories included numbers/percentage of multilingual learners attaining proficiency, multilingual learners who have not exited ELD program after 5 years, students that met ELA and math standards 2 years post-exit, students that met ELA and math standards 4 years post-exit, and students dually qualified for multilingual and disability supports.
- English language proficiency was based on the first-year administration of the WIDA ACCESS.
- It was requested that the ELD teachers take a closer look at student performance in consideration of cognitive or language issues. It was felt that the WIDA accommodations do not fully allow accessibility to the assessment; that the ELD teachers review 5th and 6th grade LTEL students who were identified for services in kindergarten.
- It was requested secondary teacher identify those 4 years post-exited students with low math scores.
- The ELAD teachers were asked to identify those currently enrolled students that attained a level 3 or higher on the ELA.

Family Survey distribution for next year

- Change the introductory question: *Does the school provide interpreters and translated materials when you need them?* into 2 separate questions as follows,

1. Does the school provide translated materials?
 2. Does the school provide interpreters?
- Distribute the survey later in the year rather than in the fall. For the 2023-24 year, the survey will be handed out during Valentine's day and with a return date in March.

There was discussion of Sheltered instruction and supportive mainstream. The team will further review for 2023-24 planning and preparation of the TBIP/TITLE III grants.

- Agenda items for next meeting to be determined.
- 4:40 meeting closed.

Proposed Meeting Dates:

- June 12, 2023 (Monday), 3:30-5 p.m., District Office Community Room