

PULLMAN

Community Update

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JUNE 2023

CITY OF PULLMAN | PULLMAN CHAMBER OF COMMERCE | PULLMAN REGIONAL HOSPITAL | PULLMAN SCHOOL DISTRICT | WASHINGTON STATE UNIVERSITY



2023-2024 ENROLLMENT NOW OPEN

Families can start enrolling today, **NEW** students in **ALL** grade levels, for the 2023-2024 school year!

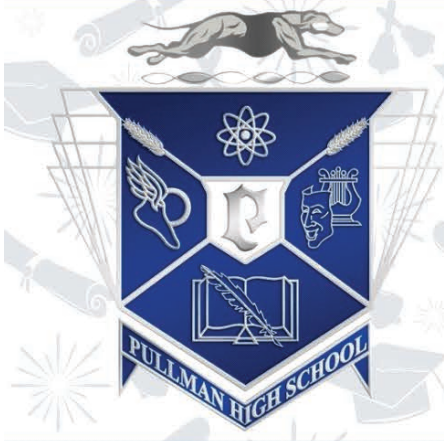
The public schools in Pullman offer rich academic programs, and tremendous opportunities for children to extend classroom learning through curricular and co-curricular enrichment. The quality of our schools is the result of the many strong partnerships that exist among parents, students, community agencies and organizations, and the high value the whole community places on quality education for all its children and youth. We look forward to the opportunity to serve you and your child in Pullman Public Schools.



Have a child who will be 5 years old by August 31, 2023?
It's time to enroll them for kindergarten!

ENROLL ONLINE TODAY!
www.pullmanschools.org/enrollment

PULLMAN SCHOOL DISTRICT



CONGRATULATIONS

Pullman High School

CLASS OF 2023



Ahmed Abdurahman
Arlo Adkins
Marco Aguirre
Ethan Anderson
Kayden Armani
Gabriel Augenstein
Robert Bammes
Tanner Barbour
Alexander Bartley-Peck
Analyza Bernal-Rodriguez
Malakai Blackwell
Kathryn Blehm
Ella Bloom
Matthew Bowman
Alondra Brambila
Stephany Broca
Kei Bromley
Erin Brothers
Jaedyn Brown
Leila Brown
Kai Campbell
Michael Campbell
Marissa Carper
Jackson Carrion
Liliana Chagollan
Holden Chandler
Yvette Chang
Timothy Chapman
Lilie Chick
Vanna Chun
Ethan Clark
Micah Clark
Melenie Corrales
Dylan Couch
Audrey Cousins
Haven Cowan
Melody Dang
Emme Danninger
Samuel Davis-Early
Kena Debebe
Trevor Deeds
Emmit DeHart
Perla Delgado
Carlens Dollin
Brendan Doumit
Colin Dreewes

Logan Driggers
Riley Druffel
Violet Eiland
Merreck Emerson
Nikole Emerson
Lexus Emery
Kierra Fairhurst
Brooke Farrington
Asa Fischer
Samantha Fisher
Emmaleigh Fitzgerald
Carter Frichette
Ian Frye
Alvin Fu
Brian Fugh
Tyson Fulfs
Reagan Gammel
Alison Garcia
Emrik Gollnick
Alannah Gonzalez
Julian Gossard
Rebekah Gould
D'Tani Gutierrez
Sophia Habib-Dueben
Kieran Hampson
Teagan Harbour
Wade Harder
Ava Hardesty
Shayla Harmon
Nicholas Haugen
Dominic-Leonard Heidenreich
Gwyneth Heim
Alexis Hendrickson
Elizabeth Hernandez
Michael Hilliard
Parker Hipp
Abigail Hulst
Quentin Ikuse
Choice Iriza
Jillian Isaac
Alene Itani
Hannah James
Annika Johnson
Clayton Johnson
Jahkai Johnson
Jaylen Johnson

Courtney Jones
Quincy Jones
Sophia Jones
Edwin Kaapei
Ayana Kapofu
Jared Kauwe
Margot Keane
Halle King
Olivia King
Carl Kirchhoff
Amadeo Kittelson
McKenna Knapp
Amelia Knight
Brenna Komp
Punith Kothandaraman
Joseph Kraft
Katherine Krivsky
Man Wun Lam
Makenzie Lamoureux
Bella Larios
Elliott Lee
Sonora Lee
Erika Lerma Campos
Megan Limburg
Ariel Lin
Vijay Lin
Frances Lindberg
Lucy Lippay
Aiden Lisk
Emmanna Lo
Seth Luna
Jacob Lyle
Zackery Mackenzie
Esabella Makin
Alison Mangels
Rowan Manwaring
Maxwell McCloy
Sakoya McCormack
Eliza McNelly
Beckmann Meisel
Fritz Meisel
Lily Mielke
Vanessa Miramontes
Awadh Mohamed
Lucas Mooney
George Moss

Jose Najera
Lydia Nelson
Khumo Olorunleke
Hailey Olson
Alexa Owens
Shelby Paul
Petr Paulson
Lucian Pendry
Gabriela Perdomo
Henry Preece
Nikita Pulinskii
Lynnlin Qiao
Steven Randall
Matthew Rembert
Suhailey Reyes
Alexandra Rhoades
Gwendolynn Rink
Natalia Rodriguez De Jesus
Alexa Rojas
Riley Russell
Scott Sagen
Talia Salas
Eleanor Sanders
Chitnoop Sangera
Joyce Schertenleib
Kate Schwendiman
Henry Scott
James Scott
Cotton Sears
Blake Sebold
Megan Shi
Lacie Sines
Sehra Singh
Shalini Sivakumar
Joshua Smith
Cameron Solen
Amyka Soukhammala
Emmett Startin
Elijah Stringer
Adam Swensen
Dane Sykes
Jesse Tang
Cameran Terkel
Erin Tolleson
Peyton Townsend
Mika Toyoda

Kolby Uhlenkott
Jayden Unda
Colin Waite
Ellen Ward
Chaz Warren
Oaklen Warren
Hazel Welling
Emerson Wells
Taylor Werle
Lukas Wexler
Alvina Whetzel
Caitlyn White
Cassandra White
Sophia Wilkins
Baylie Willey
Alex Wills
Ella Wiscarson
Hayden Wysup

In This Issue:

Pullman Chamber of Commerce	1-3
Washington Idaho Symphony	5
Washington State University	6
Whitman County Humane Society	7
Community Action Center	9
City of Pullman	10
Disability Action Center	11
Community Calendar	12
Pullman Depot	13
Pullman School District	14-15
Gladish Community & Cultural Center	16
Pullman Regional Hospital	17-18
Community Colleges of Spokane	19
Gladish Performing Arts Centre	20
Pullman Community Montessori	21
Plaouse Habitat for Humanity	21

Positive School Culture

Pam Brantner, Sunnyside Elementary Principal

If you follow any education accounts on social media, chances are you have seen pictures of inspirational quotes decorating school hallways, self-esteem boosting notes on bathroom mirrors, or students celebrating kindness in other ways. This is a great thing! Schools all over the globe are embracing the promotion of self-love, kindness, and inclusion. In a world with much hate, this is something all schools should embody.

So, I bet you are wondering what is Pullman School District doing to create a positive culture? Well, we are doing many great things in all the schools. First off, Second Step, a social skills program is used within elementary classrooms, grades P-5. This is designed to help staff teach students important skills in goal setting, decision making, learning how to collaborate with others, gain confidence as well as building a friendship base. Positive Behavioral Intervention and Supports is a framework that the elementary schools use to support students behavioral, academic, social, emotional and mental health. With PBIS each year we start the year off sharing the school wide expectations, teaching, modeling and rewarding for positive behavior. This way the students know expectations of different areas of the school. Each school has various clubs that support the culture and social wellbeing - such as the Sunnyside Superstar Minds matter, Social Justice Club, Diversity, Equity and Belong Team (staff lead), Parent Advisor Committee and Student Advisor Committee, just to name a few.

As educators, we know the most important people that must be included in school culture are parents and students. It is crucial to establish clear and open communication with parents and guardians. Connecting the school experience to the family environment creates consistency for students. This also involves others in reiterating classroom and learning expectations. Parental involvement adds a layer of support from the external school communities. It supports student growth and social-emotional learning builds positive relationships among the school and family. When students feel engaged, they build relationships that affirm their safety and welcome them into a space that wants to see them learn. Additionally, they have a sense of focus in school and have more success. At each elementary we listen to new ideas (take risks) and value the student voice. Students have ideas about what creates a learning environment that is supportive and leverage student ideas to build plans that promote a positive school culture.

Improving school climate and culture not only boosts morale, but it also increases attendance rates and reduces disciplinary issues. Social-emotional learning initiatives are being implemented in schools across the country in the hope of helping this as well. Mental health requirements are also becoming mandatory in schools, letting students know what signs to look for and where to go for help.

Sunnyside Elementary Kindergarten Team named 2023 “Dedicated Teaching Team Recognition Award” Recipient



inspired by the team’s focus always being on putting "Students First." The Sunnyside Kindergarten Team always prioritizes what is needed for each and every student to succeed.

Pam Brantner, Sunnyside Elementary School Principal, shared that “[Annalisa, Jessica, and Willma] work to provide clear and concise lessons that directly impact student learning. Strong educators consider how the students will learn the material best. Knowing their students’ strengths and weaknesses, they plan lessons to ensure that students understand the concept and draw on items that engage student learning. After each common assessment, they research, select, and implement instructional strategies in their classrooms. Agreeing on common instructional strategies ensures better continuity for students. Student uncertainty and stress will be reduced, leading to higher levels of confidence and engagement. This team continues to grow each and every time they meet. The sky is the limit for this team and the students they serve.”

From all of us here at Pullman School District, we extend our congratulations to Annalisa Kiblen, Jessica Bergstrom, and Willma Fields – Sunnyside Elementary Kindergarten Team!

2023 Dedicated Teaching Team Recognition Award Nominees:

- K-12 Music Department, *Pullman School District*
- Mathematics Teaching Team, *Lincoln Middle School*
- 2nd Grade Teaching Team, *Kamiak Elementary School*
- 4th Grade Teaching Team, *Jefferson Elementary School*
- Core+ Teaching Team, *Franklin Elementary School*

At the April 26, 2023 Regular Board Meeting, the Sunnyside Elementary Kindergarten Team was presented with the 2023 Dedicated Teaching Team Recognition Award by the Pullman Public Schools Board of Directors. Each year, the board typically has selected one certificated employee to receive this recognition; however, this year our Board of Director’s is presenting a “Dedicated Teaching Team Recognition Award” in lieu of the “Dedicated Teacher Award.” This recognition is in appreciation of that team’s demonstrated dedication to students and to their school.

Jessica Bergstrom, Willma Fields, and Annalisa Kiblen’s team was recommended for this recognition by Pam Brantner, who was so

PULLMAN PUBLIC SCHOOLS

SUMMER HOURS

Monday, June 26 - Friday, August 18

Monday	7:00 am - 4:30 pm
Tuesday	7:00 am - 4:30 pm
Wednesday	7:00 am - 4:30 pm
Thursday	7:00 am - 4:30 pm
Friday	7:00 am - 11:00 am
Saturday	CLOSED
Sunday	CLOSED

Summer Meal Program

This summer the district will be offering a free summer meal program (lunch only) for all children 1-18 years of age.

These meals must be eaten at the meal site and will be available at Kamiak Elementary School (1400 NW Terre View Dr) and in Albion.

Dates: July 17 - August 10 (Monday-Thursdays Only)

Time: 11:00am-12:30pm

For more information, please visit:
https://www.pullmanschools.org/departments/nutrition_services

Participating in Public School Governance

Nathan Roberts, School Board President – District 1

With the end of the school year fast approaching, the Pullman School District is already looking ahead to the next school year. In planning for the coming year, it is crucial for us to have input from the community to ensure all voices are heard and included in the planning process. Community involvement and support are as important as ever in helping to advance our common goals and make our school district reflect the best of us. Participating in the governance of local schools is one of the privileges afforded to us in our democracy and one that many take for granted.

One way that community members can participate in school governance is by attending meetings of the Pullman School Board and providing public comments on our policies and agenda items. Public comments are an often-underutilized aspect of local control and school governance. Everyone, not just parents or students, has a right defined in law to participate in public comment and let their voices be heard on school district activities, interests, or policy discussions. We post agendas for every public meeting where anyone can review all items up for discussion to prepare their comments and speak about the issue when it is most impactful, during the voting process.

The Washington State Open Public Meetings Act (OPMA) requires that school board meetings be open to the public, that advance notice is given of agenda items, and that the public is allowed to speak and be heard during these meetings. Our school district not only strives to comply with these rules but also to encourage community participation through surveys, outreach, and publishing content online. We are always looking for ways to make public comments more accessible, inclusive, and convenient.

To make it easier for community members to participate, the

school district live streams its meetings and archives them on YouTube.com. This makes it possible for anyone to watch past meetings if they cannot attend meetings in person and to do research on past activities. We also post our meeting schedules online, on social media, and in public communications. If you are unable to attend, we have alternative means of communication that can make it easier for you to participate in the decision-making process. For instance, people who find it difficult to attend meetings in person can email their statements directly to the board chair or superintendent.

Attending board meetings is not just useful for letting your voice be heard. At every meeting the board also seeks to engage with the community by hearing from building administrators and staff about programs that are important to all our students. Our goal is to inform our community about all the schools' activities and to promote awareness about changes in policy, curriculum, activities, and other initiatives from both national, state, and local levels. Informing our public is essential to the success of the board's goals as your democratically elected representatives.

Community involvement and support are essential for the success of any school district. Participating in public comment periods, watching board meetings, and providing feedback will help us create a more inclusive school district and increase feelings of engagement and participation in the decision-making process in our community.

The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools

Thank you to our 2022-2023 Pullman High School Student Ambassadors!



The Student Ambassador Program is a team that is comprised of representatives from the Freshman, Sophomore, Junior, and Senior classes at Pullman High School. The students met with the Superintendent, Pullman High School Principal, and other district staff throughout the 2022-2023 school year to share information, provide feedback on the high school experience, and broaden the understanding of school-related issues.

The program has been a great partnership and has provided students with the opportunity to share their voice with district administrators and the school board. Some highlights of the productive conversations and work of the team include:

- Partnering with Washington State University (WSU) Teaching & Learning Department to help support and promote their story about what they are doing as youth leaders
- Finding ways to make Pullman High School more sustainable including exploring partnership opportunities with WSU. This team worked diligently on the implementation of a composting program at PHS this school year.
- Partnering with PHS ASB club on various events.
- Brainstorming new and innovative ways to raise awareness around student attendance and providing feedback on district processes for encouraging student attendance.

Thank you to all of our Pullman High School Student Ambassadors for providing insight into the student experience at PHS, and helping PHS to continue to provide an excellent education and experience for high school students!

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator; Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

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