



ELD Advisory Committee

October 10, 2022 | 3:30-5:00pm | Pioneer Center

Members Present: Jenny Ahn, Jim Bruce, Sandra Casanova, Kelli Dahmen, Jennifer Hamilton, Roberta Kramer

Members Absent: Celeste Hufford, McKenzie Rowley, Anissa Terres

3:30 PM- Roberta Kramer called the meeting to order.

Meeting Minutes

- Meeting Norms
 - Be to meeting on time
 - Focus on what we can do
 - Use data to make decisions and drive discussion
- Data from TBIP
 - 20% of our students exited the program. OSPI is impressed with the district's number. However, we need to consider the demographics within our university community in how it may be contributing to that number.
 - Long term student numbers have increased – those students in the program 5 years or more. The district needs to look to see how they are performing and assess the types of supports to help those students. What type of graduation assistance do they need, for instance.
 - Kellie Dahmen feels the majority of the long-term students are on an IEP and asks how we consider supports for these students.
- RTI Component
 - Most long-term students are getting CORE+ support, however, over half of the students within the district do not need this support. ELD teachers request list of ML students receiving support and what support they need.
 - As an example of how schools are managing, Jefferson does have intervention time, but there is a need to be creative with use of time because they are not able to split the students during their program time.
 - Addressed those 9th grade students who need support and ensure plan to keep these students on track to graduate.
 - Committee identified a need for a plan for long term students that includes CORE+ support. This includes ELD and Special Education services staff collaborating to ensure students receive the needed supports.
- Elementary staff report scheduling 90 minutes a week for ML students with ELD staff.
- Discussion staff concern whether a prolonged student absence would result in loss of ELD services. An absence of over 20 school days does result in disenrolling student, but student can re-enroll without loss of services.
- Title III and TBIP Implementation
 - Currently there are three ELD teachers. One of the three is funded out of ESSER federal relief covid funds, and two are funded by TBIP grant funds.

- Funds from Title III are obligated to provide professional development to meet needs of students. Funds can be used to pay for conferences and training implementation.
- There must also be WIDA Framework training as that is a requirement.
 - A proposal was made to incorporate WIDA framework training in the upcoming January learning improvement day (LID PD) as well as extending building staff meetings for a half hour of training. Emphasis on consistency with the information provided across trainings.
 - A suggestion was made that the proposed January WIDA framework training be split into separate 1 hour secondary and primary sections. Roberta Kramer will follow up with LID day organizer, Grace Grow, to training session times with ELD teachers.
- Family Q & A night
 - The family night program is set for October 19, 6-7 PM at Jefferson Elementary School library.
 - The family survey will be handed out initially at this event and then to be sent home with students and at parent-teacher conferences. November 10th was set as the deadline to receive family surveys.
- Discussion of scope & sequence of integrating standards of WIDA framework with programs such as Collaborative Literacy and social studies.
 - ELD teachers discussed a need for materials and supports in social studies and science to coordinate with WIDA standards. They provided an overview to the committee of how the standards break down across grade bands and a brief tour of the WIDA Secure Portal for navigating framework content. However, there was concern by Jefferson principal regarding time needed to bridge district curriculum with the WIDA framework. The program appears to be developed for self-contained classrooms, but Pullman SD does not have contained classrooms.
- WIDA ACCESS
 - The committee discussed how the annual WIDA ACCESS assessment will be implemented this spring. ELD teachers explained they plan to assess multiple grade bands during sessions. The window is 8 weeks long beginning January 30 and will need to include scheduled make-up times within that time.
 - ELD teachers are working with Special Education teachers to ensure proper accommodations for students with 504 plans and IEP are set for the WIDA assessment.
- Annual ELD Newsletter
 - A draft newsletter is made available to ELD teachers to make content and format edits. The newsletter will be made available on the ELD page of the district website.
- Update of parent refusal of ELD program services
 - Jenny Ahn communicated that out of 11 families, 4 refused services. There are differing reasons for families choosing to waive services, but a concern addressed was parents waiving services due to not fully understanding program scope due to language barriers.
 - Discussion of language access requirements as codified in RCW 28A.183
- ELD teachers will be registered for online WIDA framework professional development opportunity this month.
- Discussion of supports for native American students who are academically at risk. Access supports are available through OSPI website and does include use of *Since Time Immemorial: Tribal Sovereignty in Washington State*.

Meeting adjourned at 4:55 PM