

Sharing of School District Resources for the Benefit of the Community

Jim Evermann, Board Director District 3

As we begin the new year, we are reminded of all that we, as a community, should be thankful for. At the Washington State School Directors' Association (WSSDA) 2022 Annual Conference this past November, the focus was on "Belonging: We belong together." This concept seems so natural, belonging to a community that nurtures the goals and aspirations of one another. I recall while attending school down in Gardnerville, Nevada, and being a part of the "Fighting Tigers," there was a definite school spirit that spilled over into the community. This was especially true about the support from community members for the school athletic and academic activities, and in a big way, contributed to the success of the students and the teachers.

There is also a spill over from the schools to the community as well, a sense of belonging that encompasses businesses, churches, and community gatherings. There are the things that students do to contribute to the city – community by way of projects to improve bike trails, help with city park trails signage, clean-up of areas in need and the occasional beautification projects. Also, students reach out in other ways to help the homeless, and provide access to musical and theatrical performances that provide needed relief to community members.

One other area of cooperation that has been on-going, is the partnership between the Pullman School District (PSD) and the community via access to the facilities used during the school day and for the community at-large after hours.

The PSD has a policy (4260 Use of School Facilities – see link below) that specifically outlines what the mission is, and how school facilities may be used. The PSD School Board believes that public schools are owned and operated by, and for, the community. The policy states that, the public is encouraged to use school facilities, but that the use of school facilities, such as gyms, school commons areas, and athletic fields shall be expected to reimburse the PSD for such use, in order to assure that funds intended for education are not used for other purposes.

According to Joe Thornton, Executive Director of Operations for PSD, the partnership between the PSD and the community has been great. Mr. Thornton, who oversees various departments within the PSD including transportation, maintenance, and construction, coordinates use of PSD facilities with respective school principals and custodial staff.

The major goals are to assure that there are no scheduling conflicts on availability of the requested facilities, and that there are adequate on-site staff to be available to users of the facilities in case of an emergency or as an extra resource if needed.

A point that Mr. Thornton made is that any use of the PSD facilities has a certain community responsibility to treat the facilities with care, and to work closely with the custodians on-site, since they are essential for caring for and ensuring the future use of the space for instructional purposes.

Mr. Thornton added that "for every use of the PSD facilities we have the proper staffing in the building-facility, and this requires the coordination and cooperation" that were mentioned earlier.

In addition to the policy on use of the PSD facilities, there is a procedure (4260P Rental/Lease of School District Facilities – see link below), which reviews the application procedure, the determination of use fees, and the accommodations and rules relating to facility and equipment use.

For those interested in more information on the sharing of school district resources for the benefit of the community, contact Mr. Thornton by email at jthornton@psd267.org or the individual school whose facilities one may be considering.

- Sunnyside Elementary – Pam Brantner | (509) 334-1800 | pbrantner@psd267.org
- Jefferson Elementary – Jim Bruce | (509) 332-2617 | jbruce@psd267.org
- Franklin Elementary – Stephanie Bray | (509) 334-5641 | sbray@psd267.org
- Kamiak Elementary – Evan Hecker | (509) 336-7205 | hecker@psd1267.org
- Lincoln Middle School – Phone (509) 334-3411 | LMS-Info@psd267.org
- Pullman High School – Phone: (509) 332-1551 | PHS-Info@psd267.org

Mr. Thornton recognizes the importance of the multiple uses of PSD facilities, and commented that "we are fortunate to share the school facilities with the community, we just wish to do this in a safe and equitable manner."

Pullman School District Website: www.pullmanschools.org

Policy 4260 Use of School Facilities: <https://app.eduportal.com/documents/view/496396>

Procedure 4260P Rental/Lease of School District Facilities: <https://app.eduportal.com/documents/view/615552>

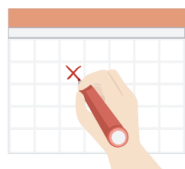
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Child Find 2022-2023 EARLY CHILDHOOD DEVELOPMENTAL SCREENING

This screening is an opportunity to identify, locate, and evaluate children who might have a disability and to address potential concerns. This is available to children (birth through 5 years of age) residing, or living in a temporary situation, within Pullman School District's boundaries.

UPCOMING SCREENING DATES:

- ✓ Friday, February 3
- ✓ Friday, March 3
- ✓ Friday, April 14
- ✓ Friday, May 5



All children ages 5-21 who are suspected of possibly having a disability who reside in, or are living in a temporary situation, within PSD's boundaries are entitled to child find activities. This includes all children enrolled in PSD schools, children who are being home schooled, and children enrolled in a private school located in the district (even if they reside in another district).

For more information or to **schedule an appointment**, please contact Pullman School District's Instructional Programs Office at (509) 332-3144.

Follow us!

LET'S BE SOCIAL!



Pullman Public Schools
Franklin Elementary
Jefferson Elementary
Kamiak Elementary
Sunnyside Elementary
Lincoln Middle School
Pullman High School



@PullmanSD
@FESFoxes
@PullmanKES
@SESSuperstars
@LMSPrincipals
@PullmanHS



@PullmanPublicSchools
@Kamiak.Elementary.School
@SunnysideSuperstars
@LMSPrincipals
@PullmanHS

#PROUD2bePSD

PBIS in Schools

Kelsey Winningham, Franklin/Jefferson Elementary Associate Administrator

When you were in school, do you remember students being held to certain rules or expectations? Was it talked about in classrooms or out on the playground? Were there assemblies regarding the rules of the school? I can imagine a lot has changed—even in the last 10 years of our education system. Positive Behavior Interventions and Supports, better known as PBIS, is just a “way of doing things” at both Franklin and Jefferson Elementary. PBIS is centered around values and belief statements versus rules and expectations. In most schools you will simply see a list of 3-5 value statements posted around the hallways; a hallmark of such is typically values such as being safe, responsible, and respectful—virtues we want to instill upon our students. So, what is PBIS and why does it matter?

PBIS is an evidenced based, tiered system that helps support all students’ behavioral, academic, social, emotional, and mental health. PBIS is not something you purchase, but rather an ongoing multi-tiered support system that is a commitment to serving our students and families. PBIS is a school wide system with an emphasis on adhering to the virtues that the school has chosen to embody. Most could agree that being safe, responsible, and respectful are values we want to live by in order to be successful students and people out in the community. The idea behind positive behavior supports is giving our students opportunities to be acknowledged and recognized for the hard work they do every day. Beyond the academic pieces, which we know are incredibly important, it is essential that we recognize our students for the good choices they are making as well. A student may show respect by helping their friend off the playground who is hurt, another student might show being safe by walking through the hallways rather than running, and lastly, another student might show responsibility by helping keep themselves organized to help them with their assignments in class. As adults, most of us like to be recognized for a “job well done.” This may come in the form of a small gift “just because,” or a note saying how appreciated you are. The same is true of our young learners. Without having

these values posted and reinforced throughout our schools, we cannot hold each other accountable and commend one another when they are upholding the values our school is based upon.

PBIS rests upon the laurels of achieving expected behaviors. So, what do we do when that doesn’t happen? We intervene. The “I” in PBIS. At both Franklin and Jefferson, we believe strongly in restorative practices. PBIS and restorative practices complement each other in a multitude of ways. When a student has struggled with following through with the value statements, we come together, we ask questions, we make amends, and we move forward. Restoration is about hearing both sides and asking the hard questions: “How did that make you feel?” “What have you thought about since the incident happened?” “What needs to be done to make things right?” When we have this kind of accountability and hold restorative conversations, it supports the learning of our students and ultimately help to foster them becoming contributing members of society.

The next time you walk down the hallways of a school, I encourage for you to seek out the students who are being respectful, responsible, and safe. I encourage you to look at the signs in the hallways and listen to the conversations. What does it tell you about the virtues of the school building you’re in? When talking with children, can they tell you about the virtues at the school? PBIS is about building a positive culture for students, staff, and our greater community. Let’s continue to encourage our young people to continue to learn, grow, and reflect; we will all be better for it.

SCHOOL BOARD
VACANCY
DIRECTOR DISTRICT #1

INTERESTED IN APPLYING? VISIT
WWW.PULLMANSCHOOLS.ORG
FOR MORE INFORMATION

HELP DRIVE STUDENT ACHIEVEMENT IN OUR SCHOOLS!

2023-2024 ENROLLMENT
OPENS FEBRUARY 1, 2023
ENROLL ONLINE

REQUIRED DOCUMENTS FOR ENROLLMENT:

- Documentation of student's age
- Medically verified and up-to-date vaccination records or an exemption form
- Ages & Stages Questionnaire (kindergarten only)

www.pullmanschools.org/enrollment
(509) 332-3581 | enrollment@psd267.org

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator, Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator, Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Board of Directors

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