



# HCP Advisory Committee

October 11, 2022 | 3:30-5:00pm | Pioneer Center

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**Members Present:** Roberta Kramer, Trisha Doumit, Grace Grow, Jennifer Hamilton, Paula Perron-Bates, Tessa Powell, Kristen Robinson

**Members Absent:** Pam Brantner, Susan Horstman, Carone Jones, Shelley Opgenorth

3:33 PM- Roberta Kramer called the meeting to order.

## Meeting Minutes

Hi-Cap TOSA report - Kristen Robinson

- SEL STEAM Nights – Each elementary school hosted a STEAM night during the month of October. Around 200 people attended first hosted night at Sunnyside Elementary. SEL provided pizza. Several booths and activities have been planned for these events that include diagramming plants, paper circuits, and balloon car time trials.
- Kristen will be attending staff meetings the month of October to review changes in the student referral process
- Hi-CAP TOSA and Hi-CAP teacher from Sunnyside Elementary will be attending WAETAG Conference (Washington Association of Educators of the Talented and Gifted) October 20-22 in Renton, WA.
- Meeting with teachers
  - Kristen Robinson (KR) will be meeting with teachers in the Highly Capable program to see what types of support the need. She started by meeting with teachers new to teaching highly capable students or those teachers who have not taught highly capable students in several year.
  - KR is working with math TOSA Joni Stevens to assist teachers in developing a plan for students who show significantly advanced levels in math. Those are students who test several grade levels beyond their current grade level.
- Suggested New Policies and Referral Process
  - The selection committee is considering updating MAP screening to score of 90% or above as mark to then move students to the CogAT assessment as long as the student is also showing other characteristics of being highly capable.
  - A score of 97% or above on the CogAT will be an automatic qualifier (for the student's admittance into the highly capable program.)
  - The selection committee will determine if a student needs to move onto the creativity test. ???
  - SBA test scores will be taken into consideration if they are available.
  - Have a rating scale that will be filled out by the teacher, the parent/guardian, and the student.
  - A pilot of an online referral process will be used for the small number of referrals that are received in fall.
- Hi-CAP teacher trainings
  - There are two scheduled trainings for the new four Hi-CAP teachers during November and December.
  - Planning has started for coordinating refresher course, beginning with those with the oldest training dates. Training for those staff members will be a focus come January.

- Moving forward, KR proposes refresher courses every five years.
- Hi-Cap family night is set for November 15 at the PHS Board Room. Program manager will reserve board room. A suggestion was made by parent representative to have student representatives come to present on their experiences. Roberta Kramer conveyed the focus for family night will be on social and emotional needs of highly capable students. Jessica Viergutz-Cavagnetto and Chey Cochran have agreed to a 1-hour presentation on the social-emotional needs. KR will work on a save-the-date notice to go out to families.

#### Talent development

- There has been discussion of talent development. Roberta Kramer will see if allowed by law, but there is consideration if there are opportunities provided in the K-12 program that could assist in identifying highly capable students.

#### Program Funds and TOSA

- Roberta Kramer communicated that last year Hi-Cap expenses went over budget, in part from the dedicated Highly Capable program TOSA, Kristen Robinson. However, the TOSA has provided much needed momentum and support for the program. Washington state schools are obligated to increase participation of students from poverty and underrepresented groups. Over the past year the selection committee has outlined a new process for identification for Hi-Cap students that broadens the search criteria.

#### Data for Program Evaluation

- Program manager requested committee review previous data sets used for tracking and whether any changes should be made. Three data sets for high school HiCap student tracking.
  - AP test scores
  - Services identified high school students are self-selecting
  - PHS HiCap student participation in after school academic activities
- There was discussion that AP test scores are only looking at those students participating in AP courses, but is not capturing all HiCap. Some students see AP or honors classes as meaning more work and may wish to not select those courses. Participation in advanced classes, therefore, may not be as strong in differentiating HiCap students from other students. However, gathering HiCap student AP test scores can provide tracking for the individual student as well as a point for annual comparison of HiCap student population of academic participation over time.
- Committee opted for title of *Highly Capable Progress Monitoring* for a suite of three data sets in addition to academic tracker to monitor high school students.

4:12 Meeting adjourned