

District Draws New Legislative Map

Allison Munch-Rotolo, School Board Member, District 2.

In late August—shortly before this article was written—the Pullman school board conducted a public hearing and subsequently adopted a resolution that reconfigured the boundaries of Pullman’s director districts (i.e., the geographic areas each board member represents). Following each decennial Census, federal, state, city, and special district legislative areas are adjusted, if necessary, to account for new population information. The task of dividing and assigning specific geographic areas (typically Census blocks) is done by independent consultants who specialize in this type of work. A general goal of redistricting is to ensure that each legislative area meets requirements and that all have roughly equal populations.

School director districts are not the same as city council wards, although the Pullman city council’s three wards and the Pullman school board’s five director districts were each reconfigured through a similar process this year. One difference between these legislative boundaries is that city council wards affect ballot voting and school director districts do not. In city council elections, each voter receives a ward-specific ballot; in school board elections, all registered voters in the Pullman school district select from the same list of candidates.

Drawing legislative districts in Pullman requires considering how to factor in the large population of WSU students—who comprise about half of Pullman’s total population. Prior to the school board’s recent reconfiguration, District 2 was located in a concentrated area of Pullman’s NE quadrant (College Hill). The only legislative area with no school facilities in it, this area’s population is comprised predominantly of college students, whose interest in local k-12 governance cannot be assumed. The school board discussed and considered several options for reorganizing, including creating one or more at-large positions that would be open to candidates living anywhere within the school district. However, converting from five separate director districts to a smaller number of legislative areas plus one or more at-large positions would require the district to run an election that would cost Pullman Public Schools tens of thousands of dollars.

In consultation with Sammamish Data Systems, a firm with specialties that include political redistricting, the board decided to retain, but reconfigure, the five legislative director districts, using the 2020 Census figures. District 2 now includes the southern portion of Pullman’s NW quadrant (Military Hill) extending west to Guy Street and Brayton Road. As reconfigured, this area still does not have a school facility in it, but it encompasses a more age-diverse population that is likely to produce more candidates for school board elections in the future and will likely better serve the district’s needs over time. A map of the updated school board director districts can be viewed at https://www.pullmanschools.org/school_board/school_board_-_district_map.

The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools.

Highly Capable Program Referrals for Current Kindergarteners and Some Transfer Students Will Be Accepted October 26- October 28, 2022.

Referral forms for current kindergarten students to receive highly capable services during the current school year will be accepted October 26 – October 28, 2022. Parents/guardians, teachers, students, and anyone else with direct knowledge of a student’s abilities may refer a student for highly capable services.

Students who have transferred to the Pullman School District since March 1, 2022, from a district that does not offer highly capable testing and/or services are also eligible to be referred for highly capable services during this time.

For more information on the referral process or to obtain a referral form, please follow this link https://www.pullmanschools.org/departments/instructional_programs/highly_capable_program to the district highly capable webpage, contact the school psychologist at the student’s school, or contact the Instructional Programs Office at (509) 332-3144 or instructionalprograms@psd267.org.

SPANISH

Las recomendaciones para el programa de altas capacidades para alumnos actuales de kínder y algunos estudiantes transferidos se aceptarán del 26 al 28 de octubre de 2022.

Los formularios de recomendación para que alumnos actuales de kínder reciban servicios para altas capacidades durante el año escolar en curso se aceptarán del 26 al 28 de octubre de 2022. Los padres, tutores, maestros, estudiantes y otras personas con conocimiento directo de las capacidades de un estudiante pueden recomendar a un estudiante para servicios para altas capacidades.

Los estudiantes que se hayan transferido al Distrito Escolar de Pullman a partir del 1 de marzo de 2022, desde un distrito que no ofrece pruebas o servicios para altas capacidades, también son elegibles para ser recomendados para servicios para altas capacidades en este período.

Para ver más información sobre el proceso de recomendación, o para obtener un formulario de recomendación, siga este enlace https://www.pullmanschools.org/departments/instructional_programs/highly_capable_program

a la página de internet para altas capacidades del distrito, comuníquese con el psicólogo escolar de la escuela del estudiante, o comuníquese con la Oficina de Programas de Instrucción al teléfono (509) 332-3144 o al correo electrónico instructionalprograms@psd267.org.

ARABIC

سيتم قبول الإحالات الخاصة ببرنامج القدرات العالية لصفوف مرحلة الروضة الحالية وبعض حالات تحويل التلاميذ خلال الفترة من 26 أكتوبر إلى 28 أكتوبر 2022.

سيتم قبول نماذج الإحالة الخاصة بتلاميذ رياض الأطفال الحاليين لتلقي خدمات برنامج القدرات العالية أثناء العام الدراسي الحالي خلال الفترة من 26 أكتوبر إلى 28 أكتوبر 2022. يحق لأولياء الأمور/الأوصياء، والمعلمين، والتلاميذ، وأي شخص آخر لديه معرفة مباشرة بشأن قدرات التلميذ إحالة التلميذ للحصول على خدمات برنامج القدرات العالية.

يحق أيضاً للطلاب الذين تم تحويلهم إلى منطقة بولمان التعليمية (Pullman School District) منذ 1 مارس 2022، من منطقة تعليمية لا تقدم خدمات و/أو اختبارات القدرات العالية، الإحالة للحصول على خدمات القدرات العالية خلال هذه الفترة.

للحصول على مزيد من المعلومات حول عملية الإحالة أو للحصول على نموذج إحالة، يُرجى استخدام هذا الرابط https://www.pullmanschools.org/departments/instructional_programs/highly_capable_program للانتقال إلى صفحة الويب الخاصة ببرنامج القدرات العالية التابع للمنطقة التعليمية، اتصل بالطبيب النفسي بالمدرسة على رقم أو 332-3144 (509) المدرسة التي ينتمي إليها التلميذ، أو تواصل مع مكتب البرامج التدريسية على الرقم instructionalprograms@psd267.org

KOREAN

유치원 재학생과 일부 전학생들에 대한 영재 교육 프로그램 추천(Highly Capable Program Referrals)이 2022년 10월 26일 - 10월 28일에 승인됩니다.

현 학년도에 재학 중인 유치원생들에 대한 영재 교육 서비스 추천서가 2022년 10월 26일 - 10월 28일에 승인됩니다. 부모/보호자, 교사, 학생, 및 학생의 능력에 대한 직접적인 지식이 있는 사람은 학생을 영재 교육 서비스에 추천할 수 있습니다.

영재 교육 시험 및/또는 서비스를 제공하지 않는 교육구에서 학교를 다니다가 2022년 3월 1일부터 풀먼 교육구(Pullman School District)로 전학한 학생들도 이 기간 동안 영재 교육 서비스 추천을 받을 자격이 있습니다.

추천 과정에 대한 더 많은 정보를 얻거나 추천서를 얻으려면, 풀먼 교육구 영재 교육 웹페이지 링크

(https://www.pullmanschools.org/departments/instructional_programs/highly_capable_program)를 방문하여 해당 학생이 다니는 학교의 상담 심리사에게 연락하거나 Instructional Programs Office (교육 프로그램 사무소)에 (509) 332-3144 또는 instructionalprograms@psd267.org 으로 연락하십시오.

CHINESE

将于 2022 年 10 月 26 日至 10 月 28 日接受为现有幼儿园教师和部分转学学生提供的高能力计划推荐。

将于 2022 年 10 月 26 日至 10 月 28 日接受当前幼儿园学生在本学年获得高能力服务的推荐表。家长/监护人、教师、学生和任何其他直接了解学生能力的人士都可以推荐学生获得高能力服务。

自 2022 年 3 月 1 日起从不提供高能力测验和/或服务的学区转到普尔曼学区的(Pullman School District)学生，在此期间也有资格获得高能力服务的推荐。

要详细了解推荐流程或获得推荐表，请访问链接

https://www.pullmanschools.org/departments/instructional_programs/highly_capable_program 登入学区高能力计划网页，联系学生学校的心理医生，或联系教学计划办公室，电话为 (509) 332-3144，网址为 instructionalprograms@psd267.org。



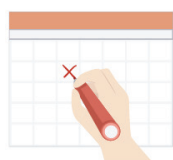
Child Find 2022-2023

EARLY CHILDHOOD DEVELOPMENTAL SCREENING

This screening is an opportunity to identify, locate, and evaluate children who might have a disability and to address potential concerns. This is available to children (birth through 5 years of age) residing, or living in a temporary situation, within Pullman School District’s boundaries.

UPCOMING SCREENING DATES:

- ✓ Friday, October 14
- ✓ Friday, November 4
- ✓ Friday, January 13
- ✓ Friday, February 3
- ✓ Friday, March 3
- ✓ Friday, April 14
- ✓ Friday, May 5



All children ages 5-21 who are suspected of possibly having a disability who reside in, or are living in a temporary situation, within PSD’s boundaries are entitled to child find activities. This includes all children enrolled in PSD schools, children who are being home schooled, and children enrolled in a private school located in the district (even if they reside in another district).

For more information or to **schedule an appointment**, please contact Pullman School District’s Instructional Programs Office at (509) 332-3144.

October is **DISABILITY HISTORY & AWARENESS MONTH!** During the month of October, each public school will conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities.

We also have created a page with a multitude of resources. Go to www.pullmanschools.org

→ DEPARTMENTS SPECIAL SERVICES
DISABILITY AWARENESS

“When Educators Learn, Students Learn”

Jim Bruce, Jefferson Elementary Principal

As Dr. Maxwell, Pullman School District Superintendent, shared in the September 2022 edition of the Pullman Community Update our school district is beginning our second year of our Professional Learning Communities (PLC’s) journey. What is a PLC? “A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. PLC’s operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.” (DuFour, DuFour, Eaker, Many, Mattos, 2016)

Why is our school district implementing the PLC’s process?

- Improve Tier I instruction (“First Best Instruction”) that all students receive daily.

- Ensure students learn “essential grade level standards, plus”. *These are the grade level standards that our grade level/department educators have identified as the standards that all students must demonstrate mastery of by the end of a school year. These standards are the most essential for future academic*

and personal success for each student.

- Improve the professional practices of all educators through job embedded professional development.
- Ensure academic equity by:
 - Implementing a guaranteed and viable curriculum.
 - Creating a timely and balanced assessment system.
 - Removing barriers by planning and providing additional time, support, and extensions for all students.
 - Building an inclusive and healthy district and school culture.

The “3 Big Ideas” that drive the work of a PLC are the following:

1. **A Focus on Learning:** The fundamental purpose of the school is to ENSURE that ALL students learn at high levels.

2. **A Collaborative Culture and Collective Responsibility:** To ENSURE ALL students, learn at high levels (essential grade level standards plus), professional educators MUST work collaboratively and take *collective responsibility for the success of each student.

**Collective Responsibility is based on the two fundamental beliefs that we, as professional educators, MUST take responsibility to ensure high levels of learning (essential grade level standards plus) for all students and we believe ALL students can learn at high levels (essential grade level standards plus).*

3. **Results Orientation:** Professional educators in a PLC FOCUS on RESULTS; evidence of student learning.

To perform this crucial work the professional educators of the Pullman School District will be collaborating with building same grade level/department peers every “late start” Monday morning. Please contact your child’s school if you have questions regarding “late start” times at their school.

Why should our professional educators collaborate?

“When teachers work together on collaborative teams, they improve their practice in two important ways. First, they sharpen their pedagogy by sharing specific instructional strategies for teaching more effectively. Second, they deepen their content knowledge by identifying the specific standards students must master. In other words, when teachers work together, they become better teachers” (Many & Sparks-Many, 2015, p. 83).

“Quality teaching is not an individual accomplishment, it is the result of a collaborative culture that empowers teachers to team up to improve student learning beyond what any one of them can achieve alone” (Carroll, 2009, p. 13).

On behalf of the Pullman School District thank you for your support as we begin year 2 of our PLC journey.

WE WOULD LIKE TO RECOGNIZE THE FOLLOWING EMPLOYEES FOR THEIR MANY YEARS OF SERVICE:

10 YEARS	20 YEARS	25 YEARS
Patrick Allan Debbie Crabtree Raeiah Currier Amber Deeds Patricia Opp Holly Steele Thad Wheatley	Lester Erwin Kelly Pollestad Niki Wolf	Pam Brantner Calvin Creger Lance Lincoln Debra Nakata

FROM ALL OF US HERE AT PULLMAN PUBLIC SCHOOLS,
WE THANK YOU ALL FOR YOUR MANY YEARS OF SERVICE!

PHS Boosters
Hound
Hootenanny
 Annual Dinner and Auction
 Thursday November 17, 2022
 Watch for announcements
 about attending and
 volunteer opportunities!!

You're Invited!
Pullman High School Drama Presents:

THE LION
THE WITCH AND THE
WARDROBE

DRAMATIZED BY JOSEPH ROBINETTE
 FROM THE STORY BY C.S. LEWIS.

November 3-5 and November 10-12
 7:00pm in the PHS Auditorium with a matinee on Saturdays at 2:00pm
Cost is \$5 for students, \$10 for adults

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator; Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Board of Directors

Jim Evermann Director, District 3 jfe@psd267.org	Allison Munch-Rotolo Director, District 2 Amunch-rotolo@psd267.org
Nathan Roberts Director, District 4 nroberts@psd267.org	President Susan Weed Director, District 1 Sweed@psd267.org
Amanda Tanner Director, District 5 atanner@psd267.org	