



PHS Student Ambassadors

Date: April 20, 2022

Time: 12:00pm-1:30pm

Location: PHS Library Conference Room

Representatives: Bob Maxwell, Courtney Hodge, Juston Pollestad, Tianyi Chen, Christopher Infranco, Dominic-Leonard Heidenreich, Jenica Thapa, Marissa Carper, Audrey Tan, Cecilia Hellmann

Meeting Topics:

- **Lunch**
- **Earth Day – Highlights**
 - Pacific Education Institute (PEI) Grants
 - Lincoln received grant to strengthen their garden program.
 - Franklin received a grant that will go towards their greenhouse and composting.
 - Tree Planting – Kamiak
- **May 19, 2022 - NEWESD 101 will be honoring Pullman High School as a recipient of the “Creating Better Together” Award**
 - **DESCRIPTION:** Schools and educators engage in an array of quality work to close opportunity gaps, implement inclusionary practices, honor diverse learners, and increase access for all students - to positively impact their school experiences and to prepare them for meaningful future success.
- **Status update on action plans**
 - A. Increase student feedback**
 - Ask teachers to post the Ambassador survey to Google Classrooms, put QR code on brown bag meals and flyers for the cafeteria tables, put on screens in the commons, social media, and on the website.
 - Update (3.23.22): In progress. Work on putting QR codes on brown bags to gather more student feedback
 - Update (4.20.22): Staffing shortages. Will revisit once there are more staff.
 - Incentivizing feedback from students may help increase student feedback.
 - No update (3.23.22): *In progress*
 - Engage ASB to gather student feedback during “homeroom” type time.

- Update (4.20.22): The schedule next year may incorporate homeroom/advisor time. This may a project for next year with a bell schedule that could accommodate this.

B. Increase in more diverse literature.

- [Ongoing] The English department is working to incorporate more diverse literature that is appropriate for PHS. The English department will be working this spring and summer for next year's classes.
 - Update (2.9.22): English department have submitted 4 diverse texts to include as supplemental text for next year to give students more diverse options. Department is hoping to have students read and provide feedback.
 - Update (4.20.22): Admin team read the 4 texts and provided input to English department. Next step is for different students to read the texts and hopefully implement next year. Teachers worked with students to push forward the 4 submitted texts.

C. Connecting students to mental health resources and raise awareness

- **Greyhounds Minds Matter**
 - Monthly Newsletter
- **School Counselors**
 - Making counselor schedules more accessible.
 - Find ways for counselors to build better relationships and form connections with students and find more opportunities for counselors to interact with students.
 - Update (4.20.22): It is a requirement for counselors increase student contact time which will help accomplish this goal.
 - Update (4.20.22): Invite school counselor to future ambassador meetings.
- Incorporate ways for students to show support for mental health awareness (i.e. wearing a colored shirt)

D. Meals at PHS:

- Ingredient list for meals – still working on this item.
 - **No update.**
- Working on ways to allow for more traffic to move freely through the commons.
 - Update (4.20.22): There has been more supervision at lunch to monitor the lunch lines and provide more structure to that passing time.

- Update (4.20.22): Struggling with staff shortages at PHS in nutrition services.
- Update (4.20.22): Seeing more students eating at school overall. Students enjoying the lunch options.
- Update (4.20.22): Would like to see more vegan/vegetarian options incorporated into the lunch menu.

E. UPDATE: Sustainability at PHS

- Decrease food waste
 - Composting at PHS.
 - Update (4.20.22): Possible partnership with WSU to bring composting to PHS.
 - Update – Mr. Pollestad met with environmental club and Jessie Campbell. Partnership with WSU is happening. Jessie Campbell received a grant and a magnet has been added to trash cans to catch utensils. WSU would like to start with doing composting straight from the kitchen at PHS and the next step would be to implement a system for students. ASB could mention it at the next class meeting to raise awareness. Will continue to work with Environmental Club for next steps with implementing a system for students.
- Create a space to save and reuse brown bags from meals.
 - *Completed.*
- Decrease use of disposable/plastic utensils. Look at cost for switching to compostable utensils.
 - *No update.*
- District partnering with WSU/UI on their eBike contract.
 - Update (4.20.22): Supt Maxwell has been in contact with WSU. Still waiting on setting up a meeting with that contact. Will continue to follow up on that as an option.

F. TABLED: Big Stairs Visual Reminders – Ambassadors working with ASB.

- *Due to time, this may be a project for next year.*

➤ **UPDATE: Cell Phones – Consistency around expectations**

- A.** Mr. Pollestad talked with staff on strategies for creating consistency around the expectations for cell phones. Cell phones be a helpful tool in the classroom but

are not necessary when going to the restroom. Need to find a balance of what is appropriate use of cellphones and if that only applies in the classroom.

➤ **System for Hall Passes Moving Forward**

A. Are seeing an increase in the number of students in the hallway/going to the restroom during class time. Need to have a better system in place. One idea would be to implement a pass system where students would be allocated a set number of passes for the term/semester per class. Implementing a system will help to create some consistency around the expectations school wide, maximize the time spent in class, and ensure the safety of students.

➤ **UPDATE: Student Equity Panel**

- A. Student Equity Panel – May 2022
- B. Panel from last year won an award. Student ambassadors will have the opportunity to attend that award ceremony.

➤ **UPDATE: Presentation to School Board**

A. Due: May 25, 2022 – Regular Board Meeting

B. Presentation should include:

- Time: 10-12 minutes
- Recommendations for future ambassador groups.
- Highlights from student surveys.
- Highlights on any ongoing projects, what was worked on, and what was implemented this school year.

➤ **New Topics**

A. **Internet security filter** (especially on YouTube) – students shared that there are a lot of school websites that are blocked which has made it difficult for students to access the content that is needed for assignments. CK Express has a long load time to decode and open websites. As a system, we need to identify the “why” around why it is restricted and what the federal requirements are. Need to match up instructional materials and internet security filters or make internet resources available as print material.

Future Topics:

- High priority items:
 - Presentation to School Board
- Student Ambassador Program Survey & Intent to Return
- Status update on action plans

- Status update on School Board presentation

Next Meeting:

The final meeting for the 2021-2022 school year will be Wednesday, May 18, 2022 from 12:00pm-1:30pm.

Upcoming Meeting Dates:

PHS Student Ambassadors will present to the school board during the Regular Board Meeting on **Wednesday, May 25, 2022 at 6:30pm.**

Committee Members:

Name	Representative
Bob Maxwell	Superintendent
Juston Pollestad	Pullman High School Principal
Courtney Hodge	Administrative Assistant to the Superintendent
Audrey Tan	9 th Grade Representative
Cecilia Hellmann	9 th Grade Representative
Lily Johnston	10 th Grade Representative
Tianyi Chen	10 th Grade Representative
Dominic-Leonard Heidenreich	11 th Grade Representative
Marissa Carper	11 th Grade Representative
Christopher Infranco	12 th Grade Representative
Jenica Thapa	12 th Grade Representative