

- **September 12, 2012**

Posted by Shannon Focht at 9/13/2012

Franklin Elementary:

On September 11, the FES staff met after school to share information about the implementation of Title I services at the various grade levels. At this meeting each grade level shared their experience of Title services the previous year. The Title I staff then shared their experience for each grade level as well. This meeting lasted one and one half hours and was very productive, helping everyone in the building understand the history and what might be possible.

The next day during our scheduled collaboration time the process was continued with discussion about implementation of the Title plan including progress monitoring and pull out versus push in models. The remainder of the time was devoted to grade level collaboration related to the new enVision materials we are using in mathematics. This session was extremely productive due to all of the time that had been spent the previous day. That the FES staff had requested to spend the extra time is noteworthy.

Bill Holman, Principal

Jefferson Elementary:

At Jefferson Elementary we spent the half day largely as a whole group reviewing our progress toward meeting our building goal of 92% of the students meeting state standards in math and reading. We reviewed the State test scores as well our district testing scores at the primary grades. We divided up into grade level groups to begin working on grade level improvement plans.

-Craig Nelson, Principal

Sunnyside Elementary:

During the first collaboration day we reviewed our Sunnyside Elementary School Improvement Plan (SIP) which focuses on 2 goal areas, Mathematics and Positive Behavioral Interventions and Supports (PBIS). The staff composed a list of criteria to ensure math SIP goals will be met. The first is to dedicate at least one staff meeting per month to collaborate and communicate, utilize the new math curriculum with fidelity, implement the transition plan for Common Core State Standards, weekly progress monitoring of students and collegial grade level meetings with a mathematic focus. We worked toward accomplishing the same feat with PBIS, which includes: professional development and collaboration time for the entire staff to establish common, clear, concise and realistic behavioral expectations, create detailed common lesson plans for all grade levels, explicit teaching of common lessons, and documentation of expectations and interactions. Elementary specialists' teams met in small groups and worked on various agendas and projects together. The day was extremely useful and productive for all staff involved.

Pam Brantner, Principal

Pullman High School

Art: Meet as district art teachers and discussed ways to incorporate math into the teaching of art.

Counseling/Psych: Discussed suicide prevention program.

CTE: Planned and discussed ways of incorporating math into teaching.

English: Discussed math across the English curriculum, writing “look-fors” and how to use data.

Health and Fitness: Discussed student growth data, what and how to collect.

Library: Connecting library instruction to student achievement.

Math: Identified things that other content teachers can do to reinforce math concepts and processes. Analyzed EOC data and planned interventions.

Science: Discussed establishing pre-tests to measure student growth.

Social Studies: Revamping of the WH scope and sequence.

Special Education: Discussed student needs and reinforcement of positive behavior.

World Language: Discussed data/evidence of student growth. Created writing rubric for the Spanish IV and French IV.

Joe Thornton, Principal