

Franklin Elementary:

The FES staff of classroom teachers, specialists and paraprofessionals met as a large group to discuss student growth goals as they relate to the school improvement plan and the overall mission of the school. The entire group reviewed the goal setting process and growth goal examples. Specialists then departed to meet with their peers in alternate sites. Title staff reviewed data and worked on program for identified students. The special education staff worked together to modify the schedule to meet the needs and requirements of the new population. Classroom teachers met in grade level or combined grade level groups to review data including fall DIBELS scores, MSP scores and MAP results. They worked together to set student growth goals for small groups, classrooms and entire grade levels in some cases. It was a very productive day.

-Bill Holman, Principal

Jefferson Elementary:

Jefferson staff used the collaboration day to learn about how to utilize collaboration time efficiently. The staff had taken the Strengths Quest assessment to learn about their individual strengths on the LID day before school began. Today we used that information to determine how we use our strengths to work together in groups efficiently.

After we learned about our strengths, each grade level met to discuss and refine their grade level improvement plan. The plan includes the assessment plan for reading and math as well as the planning for regular collaboration.

-Craig Nelson, Principal

Sunnyside Elementary:

On September 11, 2013 Sunnyside's Professional Learning Community came together to refine teaching practices based on student achievement. The PLC worked together in a collaborative effort to establish SMART goals (specific, measurable, attainable, realistic and timely), establish a common assessment to measure their goal and work together to discuss strategies, interventions, and curriculum design to reach the goal of overall improved student growth.

-Pam Brantner, Principal

Lincoln Middle School:

The LMS staff had an extremely productive day during collaboration Wednesday. The focus in Social Studies was aligning curriculum with what the state has recommended for scope and sequence. Science worked together to prepare for the second year of student led conferences within the department. Math continued with their common assessment implementation. The teams also focused on cross-curricular ideas and ways to include each department in the math focus for our building. Our specialists focused on individual learning needs of students and ways that each of them can address these needs.

-Cameron Grow, Principal

Pullman High School:

The September collaboration meeting involved the PHS staff meeting by departments. Each department discussion student growth goals as required by evaluation criteria 3, 6 and 8. Departments identified, both as individual teachers and as whole groups, what the student growth goals should look like for the year. The discussions also focused not only on what the goals should be, but on how the achievement for those goals could be measured accurately and efficiently.

-Joe Thornton, Principal