

Elementary Schools:

PSD Elementary staff members met initially at Franklin Elementary School. Special Education, Title I and LAP paraprofessionals met with PBIS specialist Megan Itani to discuss issues related to student behavior. Certified staff met to discuss a specific topic brought back from a recent student growth training, the relationship between student growth goals and the assessments selected to measure growth. After an introduction, discussion and task assignment teachers broke into grade level and specialist groups.

All small groups examined student growth goal examples and placed them on a matrix that related learning levels to types of assessments. The elementary classroom teachers then worked on topics including report card alignment and consistency, hands on activities to complement enVisions (math) lessons, evaluation of writing instruction and materials, future Smarter Balanced testing, rich tasks related to MMRE (Making Math Reasoning Explicit), and strategies and lessons related to an upcoming fraction unit.

Music and PE specialists met with secondary counterparts to continue work including alignment of scope and sequence of learning K-12 and student growth goals. District wide Title/LAP and Special Education staff members met with Bob Maxwell at LMS. At 3 p.m., elementary classroom teachers gathered to do a poster walk, viewing the compilation of student growth goals that had been placed on posters for each grade level. Teachers were given the opportunity to ask questions and discuss what they had seen or learned from the experience.

Lincoln Middle School and Pullman High School:

Lincoln Middle School and Pullman High School staffs met at LMS on January 22nd to continue their collaboration from the previous month. During this session, we started off as a large group looking at student growth targets for all levels. We looked specifically at assessments focusing on selected response, written response, performance assessment, and personal communication. We began having discussions about our student growth goals and how our goals fit into these types of assessments.

From there, department level teams continued their scope and sequence, alignment, and common assessment work from the previous collaboration day. These last two collaboration days with PHS and LMS have solidified the transition from middle school to the high school level.