

- **February 12, 2014**

Posted by Shannon Focht at 2/13/2014

Jefferson Elementary:

The review of data following the winter MAP and DIBELS assessments was the main focus of the collaboration day on February 12. We met as a whole group to discuss the plan for the day. Each grade level then divided up to analyze the recent data from our winter assessments. Staff reviewed their grade level improvement plans and made adjustments.

–Craig Nelson, Principal

Sunnyside Elementary:

The main focus of collaboration day was to review winter MAPs, DIBELS and classroom data. This data offers immediate and valuable information about students that informs and influences *how* we teach, as well as *where and what* we review, re-adjust, and re-teach. Staff worked together to create a plan of action for students in each grade level.

–Pam Brantner, Principal

Pullman High School:

Art: Developed a framework to incorporate Art History in each of the art courses at PHS.

Counselor: Discussed and planned the implementation of anti-harassment and bullying education process to be delivered to all students in the fall of 2014.

CTE: Discussed course alignment and sequencing, development of stand-alone semester courses and the possibility of a CTE course to cover Sr. Project.

English: Discussed 9–12 units and assessments to determine if enough skill depth is being assessed. Began to look at Common Core Standards and in relation to the units in each course. Began to fill out CCS tracking sheets for each course.

Health and Fitness: Discussed and compared student growth data. Looked at implications of moving Health to the 9th grade.

Library: Participated in on-line webinar about ebooks and how to maximize effectiveness in libraries.

Math: Looked a video of colleague teaching “Chunk, Chew and Sift” and discussed pros and cons. Shared ideas on how to introduce right triangle trigonometry. Developed common lesson to be taught in the next month with examples of student work to be shared on 3/12.

Music: Met as a district team. Presented NAFME Common Core Art Standards and application to current curriculum.

Science: Looked at alignment with NGSS. Reviewed diagnostic tool developed at UW for assessment of science knowledge gaps for students.

Special Education: Looked Common Core Standards and how those will articulate with the individual learning goals of students.

Social Studies: Discussed the plans for a Civics course that will be required starting in fall of 2015. Looked at course offerings and alignment with A.P. courses.

World Languages: Discussed upcoming World Language week and common lessons that can be taught across all classes.

-Joe Thornton, Principal