

February 6, 2013

Posted by Shannon Focht at 2/7/2013

Elementary Schools:

Staff members from the three elementary schools met at Franklin Elementary to continue district wide collaboration. All staff members met together initially to outline the afternoon. Bill Holman gave a brief update on the Teacher Principal Evaluation Pilot, specifically about student growth and goal setting. Classroom teachers then broke into grade level groups and specialists (special education, music, pe, art, Title I, library, speech/language/ELL and counselor/psychologists) met with their peers. Art, music, library personnel and the counselor/psychologists met at other schools.

Kindergarten continued working on alignment of the language arts curriculum with common core standards. They discussed common assessments and aligned instruction so that all were addressing similar topics to be reported at winter conferences. They discussed topics covered so far in the mathematics curriculum and specific writing conventions.

First grade discussed student growth goals including the option of setting growth goals district wide at grade level. They continued work on alignment of topics in math and discussed reading progress and how best to report it. They finished discussion about the upcoming report card so that all schools are reporting the same data.

Second grade continued working on rubrics for the report card and shared electronic (on line) tools and strategies for the new math curriculum. They discussed social studies and possible assessments, and agreed that participation grades would be used this year.

Third grade discussed at length preparation for online MSP testing and strategies for preparation. (Teachers implemented preparation strategies right away following this meeting.) They discussed use of the intervention kit for envisions math.

Fourth grade created problem solving rubrics and shared problems to be used for preparation toward the MSP. They discussed also challenges related to on line access.

Fifth grade had a rich discussion about assessing and reporting science progress. They compared current status of classroom based assessments at each school. They worked on and unpacked information about the technology CBA.

Speech, language and ELL discussed common reference materials, evaluation tools, and intervention materials/programs/software. They agreed to include ELL in pre-referral activities. The special education staff experienced training and modeling of SRA writing lessons to various ability levels. They discussed transportation issues and parent-teacher communication. The Title I staff continued work with progress monitoring and shared strategies for school-home connections. They continue to discuss strategies for helping students with specific challenges.

Bill Holman, Franklin Elementary

Craig Nelson, Jefferson Elementary

Pam Brantner, Sunnyside Elementary

Lincoln Middle School:

The LMS staff had an extremely productive day during collaboration Wednesday. The focus in Social Studies was aligning curriculum with what the state has recommended for scope and sequence. Science prepared for the implementation of Project Lead the Way at all grade levels. Math continued with their common assessment implementation. They also focused on the Common Core and what Algebra and Pre-Algebra do not cover within the grade level standards. Language Arts focused on the implementation of common assessments throughout the 6th and 7th grades. Our specialists focused on individual learning needs of students and ways that each of them can address these needs.

Cameron Grow, Principal

Pullman High School:

Art: Met as district art teachers. Did a self assessment, “Are we improving student learning?”.

Counseling/Psych: District level meeting. Discussed 504 booklet, and policy 2162 revisions.

CTE: Discussed student data collection to track progress. Discussed advisory committee assessments.

English: Discussed CCSS non-fiction expectations for English and other content areas. Made final edits to the paragraph writing rubric.

Family and Consumer Science: Combined PHS/LMS meeting. Discussed student growth assessments and scope and sequence of program.

Health and Fitness: Discussed course changes to enhance student learning.

Library: Continued work with Lexile index and student learning improvement.

Math: Worked in teams as Geometry teachers and Stats teachers. Discussed implementation of “homework club”.

Science: Looked at NGSS and how the PHS science curriculum meets those challenges. Looked at vocab terms by grade level and discussed root word breakdown.

Social Studies: Worked on college credit plan with WSU and Civics course standards.

Special Education: Discussed factors involved in monitoring interventions, sequence timeline etc.

World Language: Discussed ideas and plan for World Language week and the incorporating those plans into the classroom.

Joe Thornton, Principal