

Modeling Our Cultural Beliefs at Franklin Elementary

Stephanie Bray, Principal at Franklin Elementary School

Whether you are part of the school district, your child attends one of our schools, or you are a community member, you have probably heard about Pullman Public School's focus on "Cultural Beliefs" in each school and the district as a whole. In August of 2018, all staff attended a meeting with Vince Martinez, a speaker and consultant who focuses on organizational change and growth. He discussed what it means to be committed to change and how accountability plays a role in overall change. Vince then led us in essential, and at times tough, conversations which addressed the perceptions and realities of our culture at that time. We ended the day with what we would "want" our culture to look like.

In October of 2018, Vince returned and we dove into what our cultural beliefs and values were. Each and every staff member had the opportunity to be heard, and vote on an area that they considered to be the highest priority. Breaking into groups, we were able to define our cultural beliefs as a district, and provide feedback on each other's statements. At the end of the day, we had created 6 Cultural Beliefs that reflect the values of Pullman Public Schools.

Franklin Elementary has worked hard this past year to not only provide an engaging education for our students, but also to recognize and demonstrate actions in alignment with our cultural beliefs. Focusing on these beliefs, Franklin Elementary was able to make positive gains with new staff members while being over capacity. In preparation for another wonderful school year, I reflected on some of the many ways Franklin Elementary demonstrated our school district's cultural beliefs.

Students First:

Creating classroom spaces out of rooms not necessarily designed for a traditional classroom is difficult! Even more difficult is "rolling" your classroom around on a cart to provide students with all the learning they need to have in order to thrive. This past year, we had **Mrs. Nelson** teaching second grade in the music room, **Mrs. Kellie** teaching kindergarten in a technology lab, **Ms. Escobedo** teaching second grade in the art room, **Mrs. Davis** providing Core+ services in a library classroom. Though these rooms were not designed for a traditional classroom setting, with the help of our maintenance crew and custodial crew, these teachers were able to create a classroom where students felt safe and able to learn. Our specialist teachers **Mr. Johnson**, **Mrs. Harbour**, and **Mrs. Moler** literally had their classrooms on carts! They either traveled to classrooms or held class in our multi-purpose room. Teachers willingly shared their classrooms, and these teachers were able to provide engaging instruction. **Ms. Fishback** and **Mrs. Hendrickson** continually shared the gym and library throughout the year to provide a space for meetings, assemblies, and instruction as well. I am so lucky to be part of this school and a wonderful collaborative staff who put students first, and does what is needed for the success of every student!

Shared Decisions:

Earlier in the year, all staff members in the Pullman School District were offered the opportunity to provide feedback on numerous topics by participating in a survey created by the Center for Educational Effectiveness (CEE). Administrators met with a consultant from the CEE to review not only the district's results, but also the individual results from our schools. Bringing back the results, the Franklin staff spent 5 weeks "digging in" to the data. Together we defined our strengths and areas for opportunity. In the end, we were able to create a goal for Franklin Elementary staff and students for the coming year and include the goal into our School Improvement Plan for the 2019-2020 school year. A big thank you goes to all staff who provided and accepted input to guide our decisions and influence the goals for our school.

Build Together:

Collaborating this year with our community members, community organizations, staff, and Parent Teacher Association (PTA) have been vital to Franklin Elementary as we strive to accomplish our shared goals. With the help of Schweitzer Engineering we were able to provide Ozobots for our students and coding in our classrooms. The Pullman Education Foundation and PTA provided our teachers with grant monies for their classrooms, and worked together to assist in providing a wonderful camp experience for our 5th grade students. The Center for Civic Engagement, in collaboration with WSU, provided our students the opportunity to participate in Homework Club, STEAM Club, and STEAM night, as well as many other events and clubs. Our police and fire department participated in classrooms and events throughout the year, providing educational experiences for our students. Our PTA provided funding for event nights, school events, time and effort for our food pantry, and coordinated donations which raised an amazing amount

of money for our school. Without the dedication of these, and many more community members and volunteers, we could not provide all the experiences our students are able to participate in each and every day throughout the year.

Mutual Respect:

This past year, with changing discipline laws and new discipline and restorative justice practices at Franklin elementary, I want to recognize ALL staff members in our combined effort to provide our students with a safe place to learn. Using our experiences, guided by our beliefs, we were able to learn and grow in providing our students a learning environment that not only focused on their academic learning, but also social emotional learning. Using Second Step curriculum, DARE, and break spaces in the classroom, our students grew in their ability to regulate their emotions, learn about other's emotions, be assertive, and learn strategies to cooperate with others. We will continue our growth and learning in this area as we are committed to continuing to provide social and emotional learning into our school's classrooms, playground, and all areas at Franklin Elementary.

Cultivate Trust:

Cultivating trust is an on-going journey at Franklin Elementary. Trust is all about building relationships and creating an environment where there is respect for all. We understand and respect that the actions of others are based on their beliefs which are guided by their own individual experiences. Viewing the actions and thoughts of others under the "umbrella" of positive intent is essential. As we grow and change, cultivating trust will continue to be necessary to build a positive, nurturing, and productive culture and community at our school. We will continue to have open discussions and be transparent in our practice. Creating and building connections with each other will grow our trust in one another. We ultimately support each other at Franklin Elementary, and we will continue our journey as we grow and change.

Take Action:

In the spring, decisions were beginning to be made regarding the completion of Kamiak. These changes included moving teachers, moving students, and new section numbers. In addition, Pullman Public Schools wanted to provide Open Houses at each of our elementary schools. The Franklin staff was instrumental in opening our doors to provide a welcoming and exciting night for new students who would become part of our family in the coming year. Under the guidance of our Fox Council teachers, **Mrs. Sontgerath** and **Mrs. Lippay**, we created a guided tour, complete with Fox Council student tour guides. All Franklin Elementary students signed a welcome board. Teachers and staff members were present to welcome all of our new families. The tour ended with our new "foxes" adding their own names to our welcome board so they would be recognized as joining our family. Everyone was then treated to refreshments, a slide show, a photo station, and more friendly staff faces. Our staff actively addressed the welcome night, sought out solutions, and provided feedback in order to create a memorable experience for the new members of our Franklin community.

Recognizing the contribution and efforts of everyone throughout the entire year, allows us to celebrate all the positives of the previous year, and look ahead to an even better year. Our outlook for the coming school year will be centered on focusing on the positive, not the negative, looking ahead, and not behind. Beginning the year, we have the opportunity to re-focus on our cultural beliefs, doing this will be essential for an even better 2019-2020 school year! Thank you to everyone who made the past school year fantastic, and we look forward to welcoming all students to Pullman Public Schools and Franklin Elementary School on August 28th, 2019.

Required Annual Notifications

Dear Parent/Guardian,

Pullman Public Schools is required to provide the following notifications to parents each school year. They can be read in their entirety on the district webpage (<http://www.pullmanschools.org>) or you can call the school district office (509.332.3581) to request that a packet of all notifications be mailed to you.

Notifications:

- 2018 Annual Summary of Pesticide Use
- Admission Requirements
- ASB Financial Reports
- Asbestos Hazard Emergency Response Act (AHERA) Inspection Report
- Assessment Plan for 2019-2020
- Child Find
- Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
- Excused and Unexcused Attendance Policy
- Family Educational Rights and Privacy Act (FERPA)
- FERPA Directory Notification
- Home Language Survey
- Homeless Students – Information for Parents, Guardians and Caregivers
- Immunizations Required for School Attendance
- Maintenance of Grounds and Integrated Pest Management (Pesticides applied on a regular basis)
- Media opt-out information
- Nondiscrimination Policy
- Prohibition of Harassment, Intimidation and Bullying policy
- Protection of Pupil Rights Amendment (PPRA)
- Right to Request Teacher Qualifications
- Sexual Harassment Policy
- Student Rights and Responsibilities Policy
- Title I – Parental Involvement Policy
- Tobacco Free Environment – Policy Related to Use of Tobacco and Nicotine Products and Delivery Devices

If you have any questions regarding any of these notifications, please contact your student's school office, or the district office at 509.332.3581.

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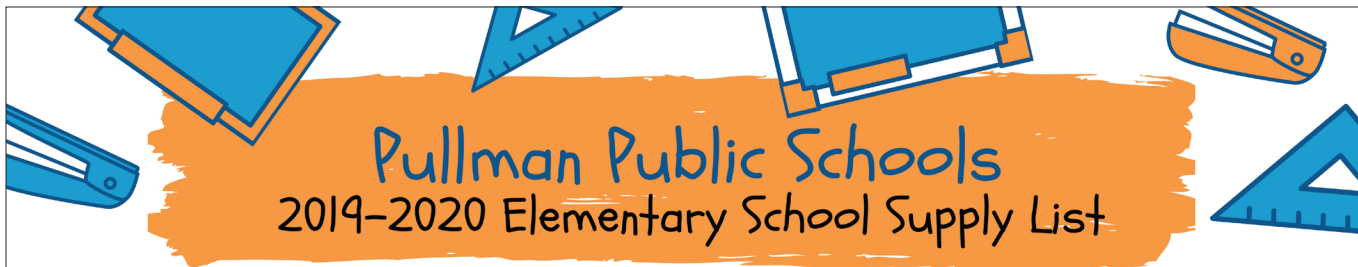
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Pullman Public Schools 2019-2020 Elementary School Supply List

ALL GRADES:

- Please make sure your child has a clean pair of tennis shoes (**they do not need to be new, just clean**) that can be left at school for P.E. days. Label the inside of each shoe with your child's name.
- Please put your child's name on the inside of a folder-size, waterproof backpack or school bag to be used daily for transporting library books, messages, school papers, etc.
- School supplies may need to be replaced during the year.

Kindergarten

- 12 Elmer's glue sticks
- 1 Crayola Crayons (box of 24 only)
- 1 package Crayola Colored Pencils
- 4 cans of Play-Doh (Play-Doh brand)
- 1 package of fine Expo black whiteboard marker
- 2 Highlighters (Yellow)
- 1 Pink or White Pearl Eraser
- 1 box gallon-size Ziploc bags (last name A-H)
- 1 box quart-size Ziploc bags (last name I-Q)
- 1 box sandwich-size Ziploc bags (last name R-Z)

Grade: 1

- 8 glue sticks
- 2 packages of Pink Pearl Erasers (big)
- 1 Crayola Crayons (box of 24 only)
- 1 box gallon-size Ziploc bags (last name A-H)
- 1 box quart-size Ziploc bags (last name I-Q)
- 1 box sandwich-size Ziploc bags (last name R-Z)
- 1 package of Expo whiteboard markers
- 3 Highlighters

Grade: 2

- 6 glue sticks
- 1 box of 12 colored pencils
- 1 eraser (pink pearl)
- 2 dozen pencil-top erasers
- 1 Crayola Crayons (box of 24 only)
- 1 package of Expo whiteboard markers
- 2 packages of highlighters (Yellow)
- 1 binder - 1", white

Grade: 3

- 1 Crayola Crayons (box of 24 only)
- Highlighters (yellow)
- 6 glue sticks
- 4 Expo whiteboard markers

Grade: 4

- 2 red pens
- 1 Pink Pearl eraser
- 4 glue sticks
- 1 box colored pencils
- 1 Crayola Crayons (box of 24 only)
- 2 Ultra fine tip black/color markers
- 1 binder - 1", white (no trapper keepers)
- 1 package of 6 binder dividers

Grade:5

- 1 package colored pencils
- 1 packed of 4 Elmer's glue sticks
- 1 package of pencil-top erasers or Pink Pearl Eraser (big)
- 1 box Crayola Washable Markers (skiny)
- 1 black fine tip/ultra fine tip Sharpie
- 4 Expo whiteboard markers
- 1 highlighter
- 1 hand-held pencil sharpener
- 1 binder - 1.5"
- 1 package of 8 binder dividers

Dear Families,

This year we are changing how we share teacher assignments with families. To better protect the privacy of our families and students, we will no longer post class lists on school doors prior to the start of the school year. We know that posting class lists has been a long-standing Pullman tradition and understand that this new notification of teacher assignments is a change and we appreciate your support.

Starting this year, we will send students a postcard to let them know who their teacher will be. Postcards will be mailed on Friday, August 23rd – have your student check the mail for their special postcard!

If you have any questions about this new process, please contact the district office at 509-332-3581.

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employee has been designated to handle questions and complaints of alleged discrimination: **Roberta Kramer**, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.


 Franklin Elementary 850 SE Klemgard St. Ph.: (509) 334-5641	 Jefferson Elementary 1150 NW Bryant St. Ph: (509) 332-2617	 Sunnyside Elementary 425 SW Shirley St. Ph: (509) 334 1800	 Kamiak Elementary 1400 NW Terreview Dr Ph: (509) 336-7205
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BACK to SCHOOL

School starts on August 28th for 1-12 and September 3rd for Kindergarten

Checklist

- School supplies (contact your student's school if you'd like assistance with supplies!)
- Sports Physical, if needed
- Fill out and return free and reduced lunch form
- Attend open house night
- Fill out and and turn in any needed school forms
- Add school events, holidays, and collaboration days to your calendar
- Fill out parent volunteer paperwork (must be done each year)

 **Tell your student how important and loved they are!**

2019 Back to School Events:

- August 12: PHS Greyhound Gear-Up (Registration) – 10th-12th Grade, 8am-4pm
- August 12: LMS Spartan Start-Up
- August 13: PHS Greyhound Gear-Up (Registration) – 9th Grade, 9am-3:30pm
- August 13: LMS Spartan Start-Up
- August 15: Kamiak Dedication and Open House, 6-7pm
- August 16-17: Pullman's National Lentil Festival
- August 21: PHS First Day of Football and Cheer
- August 23: Elementary School Teacher Assignments Mailed Out
- August 26: PHS First Day of Girls Soccer, Volleyball, Girls Swim, and Cross Country
- August 28: First Day of School
- September 2: No School – Labor Day
- September 3: First Day of School for Developmental Preschool and Kindergarten

Kamiak Elementary

Dedication Ceremony

Thursday, August 15, 2019
6pm, Kamiak Elementary

All are invited!