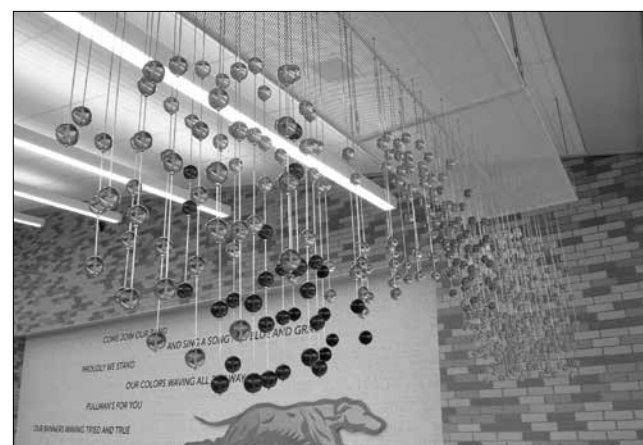


PHS Art Installation “Floating Colors” Is Unveiled



On Monday, April 9th, artist **Etsuko Ichikawa** shared a presentation walking through her creative process, from concept to production. Community members then enjoyed a short ceremony introducing the art installation at PHS and had an opportunity to see the work of art in person. “Floating Colors” is a permanent art display in the front entry of PHS, made possible by a generous grant from the Washington State Arts Commission.

Why are we creating elementary attendance boundaries?

Bob Maxwell, Superintendent

Why are we creating elementary attendance boundaries? Currently, this is a frequently asked question in our community.

As a community we continue to witness continued and sustained growth. Take a drive around our community and you see new construction in downtown Pullman and various neighborhoods. Our community responded to this growth by approving a bond to build another elementary school. The opening of Kamiak Elementary in the fall of 2019 will provide the opportunity for our district to meet the state’s K-3 small class size initiative, address over-crowded schools and provide room for future growth at each of our elementary schools. The addition of a new elementary school also gives us the opportunity to establish attendance boundaries, and in essence create four new great schools.

The process of creating elementary attendance boundaries began in fall 2017 with a ThoughtExchange survey to all families and community members. The survey focused on learning what the community most values regarding the establishment of elementary attendance boundaries, and to learn what questions the community had regarding the process of adjusting the elementary school attendance boundaries. In November 2017, an elementary attendance boundary committee selection process began. The committee applications were advertised and posted on the district website. A representative group consisting of parents, community members and administrators was selected. In addition, a certificated representative group provided feedback and input.

In order to maximize efficiency and seek expert guidance, the district consulted with Pullman’s planning department to learn about residential growth including preliminary subdivisions approved, and possible future development. In addition, the district hired FLO Analytics, a company that provides specialized software and expertise to develop various “attendance proposals” containing student numbers and demographic data. The software and guidance provided immediate maps and data sets to help the committee assess a variety of draft proposals related to the established guiding principles (criteria).

The committee developed a charter to establish their purpose, member roles, group norms, a consensus process and standards for communication. The committee also established the guiding principles (criteria) based on community feedback from the ThoughtExchange process. The guiding principles helped the committee to assess the viability of each attendance boundary proposal. The committee spent numerous hours and attended many meetings over several months to explore various attendance boundary proposals in search of a proposal that met the highest number of guiding principles. The members of the committee also spent numerous hours meeting with their constituents to receive input and share information regarding the process.

After each meeting a written summary was developed and shared on our district website, and through social media to inform the community regarding the progress of the elementary attendance boundary committee. After the committee developed a proposal that closely met the guiding principles, the proposal was shared at an open house on March 14th. During the open house our staff shared the process, a draft of the elementary attendance boundary proposal, answered questions, and received feedback. The committee read each piece of feedback received and carefully looked at suggestions. The committee evaluated the data sets based on the suggestions provided in the feedback. After thorough review and discussion, the committee reached a consensus to move forward to the school board the proposal shared at the open house on March 14th.

The school board discussed the elementary attendance boundary proposal at the April 11th board meeting and will take action at the April 25th board meeting. The new elementary attendance boundaries will become effective Fall of 2019.

I want to again thank the community for the generous support of the bond to build Kamiak Elementary. Thank you to our staff and community members for their support and input and the members of the elementary attendance boundary committee for their dedication to this process and our community. Thank you all for serving both our school district and community.

Committee Members:

- **Maren Barnett**, Parent - Sunnyside/busable area
- **Pam Brantner**, Sunnyside Principal
- **Shannon Focht**, Communications Coordinator
- **Meg Gollnick**, Parent – Jefferson
- **Evan Hecker**, Kamiak Principal
- **Bill Holman**, Franklin Principal
- **Megan Itani**, Assistant Director of Special Services
- **Vadim Jitkov**, Parent – College Hill
- **Karl Johanson**, Community Member
- **Shelley Jones**, Parent - rural Pullman
- **Roberta Kramer**, Assistant Superintendent (co-facilitator)
- **Tammy Lehmitz**, Transportation Director
- **Bob Maxwell**, Superintendent
- **Craig Nelson**, Jefferson Principal
- **Megan Rhoden**, Parent – Franklin/busable area
- **Joe Thornton**, Executive Director of Operations (co-facilitator)
- **Laura Tingstad**, Representing PEF

Board of Directors

Jim Evermann
Director, District 3
jfe@psd267.org

Nathan Roberts
Director, District 4
nroberts@psd267.org

Amanda Tanner
Director, District 5
atanner@psd267.org

President Allison Munch-Rotolo
Director, District 2
Amunch-rotolo@psd267.org

Susan Weed
Director, District 1
Sweed@psd267.org



Pullman Education Foundation asks for your support!

In 2017, The Pullman Education Foundation (PEF) provided these resources for students and teachers in the Pullman School District:

- established the Innovation Grant, providing \$10,000 in support for teachers integrating technology into the classroom
- supported nearly \$5000 in small teacher grants, allowing ideas to blossom and positively impact a large number of our students
- invested in the Collaborative Learning for Educational Achievement and Resilience program (CLEAR) that trains educators and building staff to recognize and provide support for students who are dealing with some of life's most challenging situations
- assisted our schools' libraries with the purchase of materials
- invested in the 5th Grade Camp with the purchase of camp tents
- awarded \$14,000 in college scholarships

As the PEF looks to grow and build upon the success we see in our schools, we are asking the community to invest in the schools, students, and educators of Pullman.

This year's appeal for financial support includes the unveiling of our new website and updated news about current activities on Facebook (@ Pullman Education Foundation). Contributions by check can be mailed to PO Box 151, Pullman, WA 99163; and we are excited to announce our new secure online payment system at www.PullmanEducationFoundation.org.

Our mission is made possible through the generous support of our community. Please consider a gift to support our students and the dedicated teachers and staff of our schools. *Pullman Education Foundation is a 501(c)(3) nonprofit organization. Your contribution is tax deductible to the extent allowed by law.*

PULLMAN PUBLIC SCHOOLS

KINDERGARTEN REGISTRATION

WHEN

THURSDAY, MAY 3, 2018
9 AM - 3 PM

WHERE

PIONEER CENTER
MULTIPURPOSE ROOM
240 SE DEXTER STREET

PLEASE BRING BIRTH CERTIFICATE AND IMMUNIZATION RECORDS

Let's be social!

Follow Pullman Schools on Twitter and Facebook!

Find the latest news and updates:

LIKE us on Facebook!

Pullman Public Schools: www.facebook.com/PullmanPublicSchools

Kamiak Elementary: www.facebook.com/PullmanKES

Franklin Elementary: www.facebook.com/PullmanFES

Jefferson Elementary: www.facebook.com/PullmanJES

Sunnyside Elementary: www.facebook.com/PullmanSES

Lincoln Middle School: www.facebook.com/PullmanLMS

Pullman High School: www.facebook.com/PullmanHS

Follow us on Twitter!

Pullman Public Schools: @PullmanSD

Lincoln Middle School: @LMSPrincipals

Pullman High School: @PullmanHS

Kamiak Elementary School: @PullmanKES

Instagram: @Kamiak.Elementary.School

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employee has been designated to handle questions and complaints of alleged discrimination: **Roberta Kramer**, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Child Find 2017-2018

Early Childhood Developmental Screening

PULLMAN SCHOOL DISTRICT

Ensuring Learning While Challenging and Supporting Each Student to Achieve Full Potential

WHO: Children - Birth through 5 years of age who are living in the Pullman School District, including children who may be living in a temporary or homeless situation.

WHAT: This screening is an opportunity to identify, locate, and evaluate children with disabilities and to address potential concerns.

WHEN: Friday mornings during the 2017-2018 school year:

- September 8th
- February 2nd
- October 6th
- March 2nd
- November 3rd
- April 13th
- January 5th
- May 4th

WHERE: **Community Child Care Center/Head Start**
530 NW Larry Street (aka Greyhound Way) (behind Pullman High School)
Pullman, WA

For more information or to schedule an appointment please contact:

Paula Bates
State & Federal Special Programs Coordinator
Phone: 509-332-3144

The Pullman School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to designated youth groups. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509/332-3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.