

Striving for Success

Juston Pollestad, Pullman High School Principal



Pullman High School has a reputation of being a highly successful institution. The beautiful building on the hill is home to one of the top high schools in the state.

According to the U.S. News Best High School Rankings, Pullman High School ranks in the top 5% of best high schools in Washington.

After several years of graduation rates well over 90%, the PHS class of 2022 had 97% of seniors graduate on time! This is quite an achievement for a class that endured the disruption of the COVID 19 Pandemic.

Success in academics is a tradition at Pullman High School. Motivated by outstanding teachers, our students excel in core content and continue to show growth on assessments. Pullman High students consistently score above the state average on state assessments in Math, ELA, and Science. Our most recent Advanced Placement exam scores show 57 students participated in almost 300 exams with an average score of 3.87. The topics of these exams included: Foreign Language, U.S History, European History, Psychology, Biology, Chemistry, Physics, Calculus, Computer Science, English, and Statistics. The amount of exams taken and strength of overall scores are evidence that our students are committed to challenging themselves through rigorous courses taught by dedicated staff members.

Our students find success in activities and athletics as well. Recently our students have participated at the national level in Math, Science, and DECA competitions. Athletic teams are regularly competing at the state level. Pullman High School won the 2022 Scholastic Cup at the 2A level for the state of Washington. The Scholastic Cup recognizes performance in the classroom as well as on the playing surface. This highly sought after award displays the commitment to success made by our student athletes.

We are proud of the accomplishments made by the students of Pullman High School. Along with that pride, we are continually seeking new opportunities for our students. A focus of offering new opportunities has been in our Career and Technical Education (CTE) program. Recently we have been able to increase our offerings in Woods, Metals, and Foods/Culinary classes. This coming year, with the support of Schweitzer Engineering Laboratories, we will be offering a Pre-Engineering program at Pullman High School. This program will focus on Engineering Fundamentals, Computer Aided Drafting and Computer Science. We appreciate Schweitzer Engineering Laboratories for this partnership and opportunity for our students.

We are excited to build upon our many successes at Pullman High School. Our staff is eager to welcome almost 900 students for the 2022-2023 school year. As we provide new opportunities for our students, we will continue to strive for success.

Follow us!

LET'S BE SOCIAL!

Facebook: Pullman Public Schools, Franklin Elementary, Jefferson Elementary, Kamiak Elementary, Sunnyside Elementary, Lincoln Middle School, Pullman High School

Twitter: @PullmanSD, @FESFoxes, @PullmanKES, @SESSuperstars, @LMSPrincipals, @PullmanHS

Instagram: @PullmanPublicSchools, @Kamiak.Elementary.School, @SunnysideSuperstars, @LMSPrincipals, @PullmanHS

#PROUD2bePSD

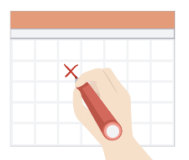
Child Find 2022-2023

EARLY CHILDHOOD DEVELOPMENTAL SCREENING

This screening is an opportunity to identify, locate, and evaluate children who might have a disability and to address potential concerns. This is available to children (birth through 5 years of age) residing, or living in a temporary situation, within Pullman School District's boundaries.

UPCOMING SCREENING DATES:

- ✓ Friday, September 2
- ✓ Friday, October 14
- ✓ Friday, November 4
- ✓ Friday, January 13
- ✓ Friday, February 3
- ✓ Friday, March 3
- ✓ Friday, April 14
- ✓ Friday, May 5



All children ages 5-21 who are suspected of possibly having a disability who reside in, or are living in a temporary situation, within PSD's boundaries are entitled to child find activities. This includes all children enrolled in PSD schools, children who are being home schooled, and children enrolled in a private school located in the district (even if they reside in another district).

For more information or to **schedule an appointment**, please contact Pullman School District's Instructional Programs Office at (509) 332-3144.



School Booster Committee

The PHS Booster Committee is Pullman High School's version of a PTA, combined with a traditional sports booster club. It is a committee rather than a club, as all the funds raised are channeled through the Pullman Education Foundation. It is, therefore, a committee of the Foundation. In the 2021-2022 school year, the PHS Booster Committee gave the PHS ASB \$10,500 and granted over \$19,000 to clubs and sports at PHS!

Activities

The PHS Booster Committee sponsors several fundraising activities throughout the year, including:

- **Fundraising Auction** - Thursday, November 17 at the Gladish Community Center
- **Christmas Tree Sales** with Pullman Building Supply
- **PHS Gear Sales** at most home events
- **Concession Stands** at PHS home sporting events - run by parents and committee members.

In addition to providing grants, the Boosters help students:

- 50 PHS student admissions to district home games
- Student of the Month
- Senior Party

Volunteers

Many hands make light work, and we would really appreciate yours! Even an hour or two makes a huge difference. The success of our clubs and sports is dependent on volunteer support. We will post volunteer opportunities in the following ways:

- Visit www.pullmanhighboosters.org
- Follow us on social media:
 - Instagram - pullmanhighboosters
 - Facebook - PHS Boosters
- Periodic emails
- At the Booster table at Greyhound Gear Up, and other PHS events

The Booster Committee is an all-inclusive group and we're happy to hear your feedback or suggestions!

Booster meetings are held the 1st Wednesday of every month, at 7pm in the PHS Library. Attendance is not required for membership.

Questions? Contact Phil Honeywell & Danielle Kallaher at: pullmanhighboosterpresident@gmail.com

Memberships

The PHS Boosters are no longer able to sell sports passes for admission to sporting events. These passes will now be sold through the Greater Spokane League, and will be good for all regular season home and away games. However, your support will allow the Boosters to continue to support the students at PHS. All memberships include a card that will give you access to discount on gear & member only specials & giveaways.

- Annual Booster Membership\$25
 - includes 1 membership card
- Blue & Grey Membership\$70
 - includes 2 membership cards
- Century Booster Membership\$100
 - includes a yard sign & 2 membership cards
- PHS Family Membership.....\$250
 - includes a yard sign & 4 membership cards
- Greyhound Booster Membership.....\$500
 - includes a yard sign & 6 membership cards

To purchase a membership or if you have questions about Booster Membership, please email: PullmanHighBoostermembership@gmail.com

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator, Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator, Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Focus on Learning

By Bob Maxwell, Superintendent

As we embark on another school year, we must keep our focus on serving each student regardless of the obstacles that inevitably occur. "What are those obstacles?" It is difficult to know, especially as I write this article in July. However, regardless of what comes our way, our staff, families, students, and community will continue to give their best for each and every student.

Our mission continues to Ensure Learning While Challenging and Supporting Each Student To Achieve Full Potential. Supporting our mission requires focus, collaboration, communication, and commitment. This school year we begin our 2nd year of our Professional Learning Communities (PLC) journey. I believe the PLC process represents the most effective way to improve professional practice and student achievement. Last year we focused on what do we want all students to know and be able to do? Staff met in collaborative teams regularly to develop meeting norms and identify the essential standards that all student should know and be able to do. Focusing on the essential standards improves efficiency and focus on learning and professional practice.

This year our PLC initiative will focus on the critical question, how will we know if they learn it? Knowing exactly what students are expected to learn and monitoring learning is critical to ensuring student growth and achievement. Collaborative team members will discuss various strategies they can employ to obtain feedback on students' learning experiences. Strategies include using common formative assessments (CFAs) to monitor student progress, proficiency, and identify interventions when student do not demonstrate proficiency or when students need acceleration. Assessments provide evidence used to appropriately evaluate the effectiveness of teaching strategies and create a system that is more actionable. In addition, collaborative team members develop a common understanding (clarity) about what characterizes student performance that is proficient and student performance that is not proficient. Clarity also provides consistency, equity, and ownership for students.

The PLC process is a commitment to continuous improvement with collaborative teams constantly searching for better ways to fulfill Pullman Public Schools vision, mission, and goals. A learning environment in which learning is constant, and innovation and experimentation flourish. Dufour et al. (2016) stated that becoming a PLC is a journey, not a destination. It is a transformative journey.

I am excited to continue our work and share more information regarding our PLC journey during the 2022-2023 school year.

Thank you for your support of our students, staff, and school district.



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