

PHS STUDENT AMBASSADORS APPLICATION

Pullman Public Schools Mission

Ensuring learning while challenging and supporting each student to achieve full potential.

PHS Student Ambassadors are comprised of representatives from the freshman, sophomore, junior and senior classes at Pullman High School. The group meets with the superintendent and other district staff approximately once a month during the school year to share information, provide feedback on the high school experience, and broaden the understanding of school-related issues.

GOALS OF PHS STUDENT AMBASSADORS GROUP

- To develop leadership skills;
- To gain a greater understanding of educational issues through interaction and problem-solving with peers and educational leaders;
- To provide student insight and perspective to the Board of Directors and District Administration;
 and,
- To build a lifelong commitment to the role and responsibility of community citizenship.

SELECTION PROCESS

1. All applications and reference forms must be completed and received by the Pullman High School's main office by **September 30**, **2023**.

Submission Options:

Email to: jpollestad@psd267.org;

or, Mail or hand deliver to:

Pullman High School 510 NW Greyhound Way Pullman, WA 99163

- 2. The principal, superintendent and a representative group of administrators will review all written applications and references submitted.
- 3. A representative group of building and district administrators will review the applications and will fill open representative positions. There are two (2) OPEN 9th grade positions and one (1) OPEN 12th grade position for the 2023-2024 school year.

ELIGIBILITY

Any 9th, 10th, 11th and 12th grade student currently attending Pullman High School may apply to be a Student Ambassador. For the 2023-2024 school year, the PHS Student Ambassador program has two open 9th grade positions and one open 12th grade position. *All other grade level representative positions have been filled by returning ambassadors from the previous school year*. Each applicant will complete an application form that identifies their current academic year of enrollment, academic status and a personal statement of interest and application.

- Students must have a least a 2.0 GPA.
- Students will be expected to maintain personal standards of behavior appropriate to participation in student activities.

• Student references must include two (2) references total from the following people; a fellow student, a teacher, or another adult who works at Pullman High School, and/or a PHS administrator. 9th grade students may include references from a teacher, administrator or another adult who works at Lincoln Middle School.

RESPONSIBILITIES

The Student Ambassadors serve as a representative voice for the PHS student body. As such, the Student Ambassadors will:

- Provide student insight and perspective to district administration;
- Serve as another communication pathway between PHS students and the district;
- Share with other students about the work of the school district; and,
- Create two-way communication by bringing student issues to the Board and communicating the issues and projects the Board is working on back to the students.

PHS Student Ambassador Program Application

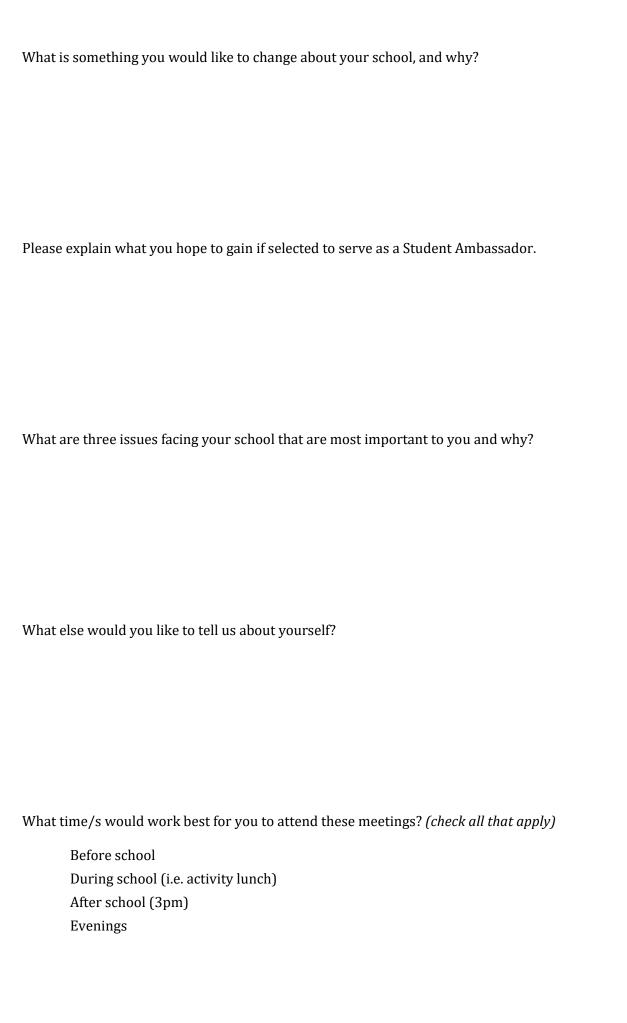
Application may be typed or handwritten. Submission deadline is <u>September 30, 2023</u>. To submit, email to <u>ipollestad@psd267.org</u>, mail, or hand deliver to Pullman High School's Main Office.

PERSONAL INFORMATION			
Student's Full Name:			
Mailing Address:			
Street		City, State, Zip	
Phone Number:	School Email:		
Current Grade Level: [] Freshman * For the 2023-2024 school year, the PHS Stud		[] Junior [] Senior gram has two open Freshman positions & one open Senior position.	
ORGANIZATIONS AND ACTIVITIES Please list in order of importance to y activities or other organizations in wh		ool, volunteer, religion, social, athletic, scouting or other ticipated during the last four years.	
Activity/Organization	Grade/s	Type of Involvement (please be specific)	

SCHOOL AND COMMUNITY EXPERIENCE AND RECOGNITION

List any accomplishments, awards, honors or recognitions for academic, school, religious, or community related activities you have received over the last four years:

List your job experience, paid or volunteer, and briefly explain what is involved.		
Do you currently have a part-time job?		
How many hours per week?		
Using a few phrases or adjectives, please describe yourself.		
What are your leisure time activities?		
What is your main area of interest in school?		
What do you consider to be your most important achievement so far in life?		



Student Name:		
	ople; a fellow student, a tea	st include two total reference forms with their cher, or another adult who works at Pullman High
	REFERENCE F	<u>ORM</u>
Schools Superintendent. The district	will seriously consider the sessary to prepare such as a	School Student Ambassador to the Pullman Public statements made by the references of the applicant. ssessment and gratefully acknowledges your help. ce.
Reference forms must be comp	leted and received in the Su	perintendent's office by <mark>September 30, 2023</mark> .
Submission Options: Email to: jpollestad@psd267.org; or, Mail or hand deliver to: Pullman High School Main Office 510 NW Greyhound Way Pullman, WA 99163	;	
Name of Student:		
Reference Name:		
How do you know the above student?	?	
☐ Peer		
☐ PHS Teacher		
Other PHS Employee		
☐ PHS Administrator		
☐ LMS Teacher/Administra	ntor/Other Employee (9th g	rade only)
Mailing Address:		
Stree	et	City, State, Zip
Work Phone Number:	Home/Cell Phone:	Email:

PLEASE RESPOND TO THE FOLLOWING QUESTIONS:

1. How long and in what capacity have you known the applicant?

2.	What do you consider to be the applicant	's primary talents or strengths?	
3.	Comment on the applicant's relationship	with their peers.	
4.	Please describe one situation where you o	observed the applicant in a leadership role.	
5.	Use a few phrases or adjectives to describ	e the applicant.	
6.	Please rate your perception of the applicant's skills in the following areas (1-5 scale, 5 being high) by selecting from the drop down menus below for each skill:		
	Responsibility Leadership	Initiative Creativity	
	Curiosity Character	Maturity Persistence	
	Concern for others	Ability to work with others	
	Oral communication skills	Interest in community affairs	
7.	What else would you like to say about the	applicant?	