

- **October 17, 2012**

Posted by Shannon Focht at 10/18/2012

Franklin Elementary:

The Franklin Elementary staff met as a large group to start the day with work centered on implementation of mathematics. Individual staff members shared information about things they have tried and found valuable including resources for evaluating and differentiating. Staff once again broke out into grade level groups to explore support materials including online resources and to plan using information that they had gathered from each other.

Bill Holman, Principal

Jefferson Elementary:

We continued our work on grade level improvement plans by spending the bulk of the half day in grade level groups. Each grade level discussed improving student achievement through coordinated instruction and assessment plans. Some grade levels visited with other grades who have developed successful plans in the past. Each grade level prepared and submitted a written grade level improvement plans for math and reading.

-Craig Nelson, Principal

Sunnyside Elementary:

Sunnyside Elementary School spent their second collaboration day answering the following questions; “what do students need to learn?” and “how will we know if they learned it?” They did this by reviewing common core state standards in reading and math. Using knowledge of the standards, staff was asked to examine student data (MAPs, MSP, Classroom Assessments, DIBELS) to see where students are, where they need to get to and how will they get there. Grade levels worked together to create a “road map” for the year that included common assessments, curriculum adaptations and interventions. The art teacher visited the various grade levels to build a connection between the classroom content and the art program. Our special education team worked together to ensure we have program alignment between our resource room, speech services, and occupational/physical therapists. The district P.E. teachers gathered together to review CBA’s that will be implemented district wide. School Counselors worked as a district group on 504 procedures and using on IEP online as a method for documenting.

–Pam Brantner, Principal

Pullman High School:

This was a building level day. English worked on expanding the standards based grading that some teachers are experimenting with. Special Education worked on math and reading fluency assessments. Family Consumer Science worked with the LMS teacher on strategies to differentiate in the classroom. Math looked at EOC scores and indicators to develop review materials for the students taking the math EOCs in January. P.E. discussed how they can collect growth data for students 9–12. World Language finalized the speaking and writing rubric that they have developed. Social Studies worked on the new scope and sequence that they are developing for World History. Science worked on developing a grading rubric for notebooks. CTE worked on developing a cross–credit rubric for broadcasting and marketing.

Mr. Joe Thornton, Principal, Pullman High School