

- **March 12, 2014**

*Posted by Shannon Focht at 3/13/2014*

### **Jefferson Elementary:**

Teachers met as grade level groups to identify students who needed intervention at each grade level and in each classroom. They identified students in reading and math. Each teacher group developed plans for intervention, progress monitoring, and measures for success.

–Craig Nelson, Principal

### **Sunnyside Elementary:**

Staff continued to look and share data from the February collaboration day. Teachers met as grade level groups to identify students who needed intervention at each grade level. Each teacher group analyzed data in a series of simple steps, used student work to group students appropriately for strategic or intensive instruction, explicitly decided what to "re-do", "review", or "re-teach", and facilitated grade level or subject area group discussions of data to ensure that the ongoing use of data is a continued part of the school's culture.

–Pam Brantner, Principal

### **Pullman High School:**

Counselor: Developed a survey for students about climate and bullying in the high school. Attended Whitman County counselors meeting to hear information about College in the High School through CWU.

CTE: Discussed design of Senior Project course. Began work on framework for student presentations. Continued work on integrating math concepts into CTE courses.

English: Broke down the Common Core standards for each grade level looking at progressive alignment and developed decipher words for each grade level. Discussed reading growth and measuring of that growth.

Health and Fitness: Discussed and compared student growth data. Began to look at the curriculum for a year-long 9th grade Health and Fitness course.

Library: Looked at library skill assessments and how to use those at each grade level.

Math: Follow-up discussion of the lesson designed during the last collaboration (introducing Trig Ratios), specifically looking at the effectiveness of the lesson plan, the changes which might need to be made, student work etc. New ideas were discussed for teaching exponent laws (emphasizing expansion card activity) and the use of error analysis with students. Additional topic discussed: logarithms in Precalculus.

Music: Met as a district team. Discussed apply the language used with performance based assessments to the Danielson framework. 21st Century terms and Bloom's redefined taxonomy. Common Core as applied to student performance. Discussed classroom management ideas such as "no blurt zone".

Science: Investigated the use of Diagnoser.com as a resource to measure student growth and mis-conceptions. Investigated using Molecular Workbench as a tool in the classroom. Investigated using Bozeman Science and Crash Course as supplements to course curriculum.

Social Studies: Continued investigation of a Civics curriculum for the 2015–16 school year. Looked at various on–line resources to make the course focused on on–line resources.

Special Education: Worked on transition planning, Common Core and Smarter Balance.

World Languages: Finalized plans for World Language week and coordination of program and resources with Colfax High School.

–Joe Thornton, Principal